

BIBLIOGRAPHY

- Al-Seghayer, K. (2001). "The Effect of Multimedia Annotation Modes on L2 Vocabulary Acquisition: A Comparative Study." Language Learning & Technology. 5(1), 202-232.
- Atkinson, R. C., & Shiffrin, R. M. (1968). Human Memory: A Proposed System and its Control Processes. New York: Academic Press. Available: <http://www.uark.edu/misc/lampinen/LOP.html>
- Chapelle, C. A. (1998). "Multimedia CALL: Lessons to be Learned from Research on Instructed SLA." Language Learning and Technology. 2(1), 22-34.
- Chun, D. M., & Plass, J. L. (1996). "Effects of Multimedia Annotations on Vocabulary Acquisition." The Modern Language Journal. 80, 183-198.
- Cross, J. (2002). "'Noticing" in SLA: Is It a Valid Concept?" Teaching English as a Second or Foreign Language Journal. 6(3). Available: <http://www-writing.berkeley.edu/TESL-EJ/ej23/a2.html>
- Craik, F.I.M., & Lockhart, R.S.(1986). "CHARM is not enough: Comments on Eich's Model of Cued Recall." Psychological Review. 93, 360-364.
- Craik, F. I. M., & Lockhart, R. S. (1972). "Levels of Processing: A framework for Memory Research.." Journal of Verbal Learning and Verbal Behavior. 11, 671 - 684.
- Davis, J.N., Lyman-Hager, M. (1997). "Computer and L2 Reading: Student Performance, Student Attitudes." Foreign Language Annals. 30(1), 59-69.

- De Ridder, I. (2002). "Visible or Invisible Links: Does the Highlighting of Hyperlinks Affect Incidental Vocabulary Learning, Text Comprehension, and the Reading Process?" Language Learning & Technology. 6(1), 123-146.
- De Ridder, I. (2000). "Are We Conditioned to Follow Links? Highlights in CALL Materials and their Impact on the Reading Process." Computer Assisted Language Learning. 13(2), 183-195.
- Ellis, N. C. (1995). "The Psychology of Foreign Language Vocabulary Acquisition: Implications for CALL." Computer Assisted Language Learning. 8(2-3), 103-128.
- Fotos, S. (1993). "Consciousness-Raising and Noticing through Focus on Form: Task Performance versus Formal Instruction." Applied Linguistics. 14, 385-407.
- Groot, P., J., M. (2000). "Computer Assisted Second Language Vocabulary Acquisition." Language Learning & Technology. 4(1), 60-81.
- Hegelheimer, Y., & Chappelle, C. A. (2000). "Methodological Issues in Research on Learner-Computer Interactions in CALL." Language Learning and Technology. 4(1), 41-59.
- Hulstijn, J. H. (1993). "When do Foreign Language Readers Look up the Meaning of Unfamiliar Words? The Influence of Task and Learner Variables." The Modern Language Journal. 77(2), 139-147.
- Hulstijn, J. H., Hollander, M., & Greidanus, T. (1996). "Incidental Vocabulary Learning by Advanced Foreign Language Students: the Influence of Marginal Glosses, Dictionary Use, and Reoccurrence of Unknown Words." The Modern Language Journal. 80, 327-339.

- Hunt, A. & Beglar, D. (1998). "Current Research and Practice in Teaching Vocabulary." The Language Teacher. Available:
<http://langue.hyper.chubu.ac.jp/jalt/pub/tlt/98/jan/hunt.html>
- Johnson, D. (1997). "The Effect of Computer-Assisted Instruction on the Vocabulary knowledge of College Freshmen." Research and Teaching In Developmental Education. Available:
<http://www.isc.rit.edu/~jwslcdc/NYCLSA/RTDE/articles/13-2b.html>
- Knight, S. (1994). "Dictionary Use while Reading: The Effects on Comprehension and Vocabulary Acquisition for Students of Different Verbal Abilities." The Modern Language Journal. 78(3), 285-298.
- Koren, S. (1999). "Vocabulary Instruction through Hypertext: Are There Advantages Over Conventional Methods of Teaching?" Teaching English as a Second or Foreign Language Journal. Available:
<http://www.kyoto-su.ac.jp/information/tesl-ej/ej13/a2.html>
- Kost, C., R., Foss, P., & Lenzini, J., J. (1999). "Textual and Pictorial Glosses: Effectiveness on Incidental Vocabulary Growth Reading in a Foreign Language. Foreign Language Annuals. 32(1), 89-113.
- Krajangsirisin, W. (2001). "An Investigation of English Vocabulary Learning Strategies Used by First Year Students at Prince of Songkla University, Hat Yai Campus." Unpublished thesis submitted in partial fulfillment of the requirements for the degree of Master of Arts, Prince of Songkla University.
- Laufer, B. & Hill, M. (2000). "What Lexical Information do L2 Learners Select in CALL Dictionary and How Does It Affect Word Retention?" Language Learning & Technology. 3(2), 58-76.

- Laufer, B. & Hulstijn, J. (2001). "Incidental Vocabulary Acquisition in a Second Language: The Construct of Task-Induced Involvement." Applied Linguistics. 22(1) 1-26.
- Levine, A. & Reves, T. (1998). "Interplay Between Reading Tasks, Reader Variables and Unknown Word Processing." Teaching English as a Second or Foreign Language Journal. Available: <http://www.kyoto-su.ac.jp/information/tesl-ej/ej10/a1.html>
- Liou, H., C. (2000). "Assessing Learner Strategies Using Computer: New Insights and Limitatons." Computer Assisted Language Learning. 13(1), 65-78.
- Lomikca, L. (1998). "TO GLOSS OR NOT TO GLOSS: An Investigation of Reading Comprehension Online." Language Learning & Technology. 1(2), 41-50.
- Luppescu, S., & Day, R. (1993). "Reading, Dictionaries, and Vocabulary Learning." Language Learning. 43(2), 263-287.
- Mondria, J-A., & Wit-de-Boer, M. (1991). "The Effects of Contextual Richness on the Guessability and the Retention of Words in a Foreign Language." Applied Linguistics. 12, 249-267.
- Nilkolova, O., R. (2002). "Effects of Students' Participation in Authoring of Multimedia Materials on Student Acquisition of Vocabulary." Language Learning & Technology. 6(1), 100-122.
- Nist, S., L. & Olejnik, S. (1995). "The Role of Context and Dictionary Definitions on Varying Levels of Word Knowledge." Reading Research Quarterly. 30(2), 172-193.

- Schmidt, R. (1990). "The Role of Consciousness in Second Language Learning." Applied Linguistics. 11(2), 129-158.
- Schmitt, N., & McCarthy, M. (1997). Vocabulary Description, Acquisition and Pedagogy. Cambridge; CUP.
- Shu, H., Anderson, R., C., & Zhang, H. (1995). "Incidental Learning of Word Meanings while Reading: A Chinese and American Cross-cultural Study." Reading Research Quarterly. 30(1), 76-95.
- Singhaphan, M. (1997). "Investigating the Effectiveness of Training in Vocabulary Guessing through Derivational Morphology on Students' Word Attack Skills." Unpublished thesis submitted in partial fulfillment of the requirements for the degree of Master of Arts, King Mongkut's Institute of Technology Thonburi.
- Tassana-ngam, I. (1994). "Using Vocabulary-card-box Technique to Help Less-able Learners Retain the Vocabulary Taught in Class." Unpublished thesis submitted in partial fulfillment of the requirements for the degree of Master of Arts, King Mongkut's Institute of Technology Thonburi.
- Waemusa, Z. (1993). "An Investigation of Strategies for Learning English Vocabulary Employed by Mathayom Suksa Six Students in an Islamic Private School." Unpublished thesis submitted in partial fulfillment of the requirements for the degree of Master of Arts, Mahidol University.
- Wimolkasem, N. (1992). "A Comparative Study of Two Approaches to Vocabulary Instruction." Unpublished thesis submitted in partial fulfillment of the requirements for the degree of Master of Arts, Mahidol University.
- Ying, Y., S. (2001). "Acquiring Vocabulary through a Context-based Approach." English Teaching Forum. 39(1), 18.