CONTENTS

		Page
ΑI	BSTRACT (THAI)	(3)
Al	BSTRACT (ENGLISH)	(5)
A	CKNOWLEDGEMENT	(7)
C	ONTENTS	(8)
LI	ST OF TABLE	(13)
Cl	HAPTER	
1.	INTRODUCTION	1
	Rationale	1
	Purpose of the Study	3
	Significance of the Study	3
	Scope and Limitation of the Study	4
2.	LITERATURE REVIEW	5
	Historical Review of Grammar Teaching	5
	Review of Studies Related to Communicative Language Teaching	13
3.	RESEARCH METHODOLOGY	24
	Subject of the Study	24
	Research Instruments	24
	Data Collection	25
	Data Analysis	26
4.	DATA PRESENTATION AND INTERPRETATION	31
	General Information	31
	Informants' Learning Experiences	34
	Informants' Views on English Teaching and Learning Using the	
	Communicative Approach	39
	Informants' Understanding of Communicative Language Teaching	39
	Informants' Views on the Students' Aims of Learning English	40

	Page
Importance of the Language Components in Communication	41
Informants' Views on the Role of Grammar	43
Grammar Teaching and Activities Used in the Classroom	46
Relationship between Informants' Learning Experiences, Their Views	on
the Role of Grammar and the Activities Used in Their Teaching	52
Problems and Limitations in Teaching Grammar Using	
the Communicative Approach	56
Discussion	59
. TEACHERS' PROFILES ON GRAMMAR TEACHING	
AND DISCUSSIONS	61
Case 1	62
General Information	62
Participant's Learning Experience	63
Participant's Views on English Teaching and Learning Using	
the Communicative Approach	64
Participant's Views on the Role of Grammar	66
Grammar Teaching and Activities Used in the Classroom	68
Classroom Observation	72
Problems and Limitations in Teaching Grammar Using	
the Communicative Approach	76
Discussion	78
Case 2	80
General Information	80
Participant's Learning Experience	80
Participant's Views on English Teaching and Learning Using	
the Communicative Approach	81
Participant's Views on the Role of Grammar	82

		Page
	Grammar Teaching and Activities Used in the Classroom	85
	Classroom Observation	89
	Problems and Limitations in Teaching Grammar Using	
	the Communicative Approach	92
	Discussion	94
Case	3	96
	General Information	96
	Participant's Learning Experience	96
	Participant's Views on English Teaching and Learning Using	
	the Communicative Approach	97
	Participant's Views on the Role of Grammar	98
	Grammar Teaching and Activities Used in the Classroom	101
	Classroom Observation	104
	Problems and Limitations in Teaching Grammar Using	
	the Communicative Approach	109
	Discussion	110
Case	4	113
	General Information	113
	Participant's Learning Experience	113
	Participant's Views on English Teaching and Learning Using	
	the Communicative Approach	114
	Participant's Views on the Role of Grammar	115
	Grammar Teaching and Activities Used in the Classroom	117
	Classroom Observation	120
	Problems and Limitations in Teaching Grammar Using	
	the Communicative Approach	124
	Discussion	125

	Page
6. A SUMMARY OF THE FINDINGS AND THEIR IMPLICATIONS	127
A Summary of the Findings	127
Implications of the Study	131
Recommendation for Further studies	132
REFERENCES	133
APPENDICES	
A Questionnaire (Thai)	140
B Questionnaire (English)	151
C Observation Checklist	163
D Interview Questions	165
E Supplementary Documents of the Case-Study	166
Case1	166
Case 2	170
Case 3	171
Case 4	177
X/FCP A EX	182

LIST OF TABLE

Table	Table Table	
4.1	General Information of the Informants	32
4.2	Informants' Learning Experiences	34
4.3	Comparison of the Mean Scores of the Use of Grammar Teaching Activities	es
	Grouped as Traditional and Communicative Approaches:	
	Informants' Learning Experiences	38
4.4	Informants' Understanding of Communicative Language Teaching	39
4.5	Informants' Views on the Students' Aims of Learning English	40
4.6	Importance of the Language Components in Communication	42
4.7	Informants' Views on the Role of Grammar	43
4.8	Comparison of the Mean Scores on the Role of Grammar Grouped as	
	Traditional and Communicative Approaches	45
4.9	Grammar Teaching and Activities Used in the Classroom	47
4.10	Comparison of the Mean Scores of the Use of Grammar Teaching	
	Activities Grouped as Traditional and Communicative Approaches:	
	Informants' Actual Teaching	51
4.11	Comparison of the Mean Scores between the Informants' Learning	
	Experiences and Their Actual Teaching and Pair Correlations	53
4.12	Problems and Limitations in Teaching Grammar Using	
	the Communicative Approach	56
5.1	Participant's Views on the Students' Aims of Learning English (Case 1)	64
5.2	Importance of the Language Components in Communication (Case 1)	65
5.3	Participant's Views on the Role of Grammar (Case 1)	66
5.4	Grammar Teaching and Activities Used in the Classroom (Case1)	69
5.5	Problems and Limitations in Teaching Grammar Using	
	the Communicative Approach (Case 1)	76

		Page
5.6	Participant's Views on the Students' Aims of Learning English (Case 2)	81
5.7	Importance of the Language Components in Communication (Case 2)	82
5.8	Participant's Views on the Role of Grammar (Case 2)	83
5.9	Grammar Teaching and Activities Used in the Classroom (Case 2)	85
5.10	Problems and Limitations in Teaching Grammar Using	
	the Communicative Approach (Case 2)	93
5.11	Participants' Views on the Students' Aims of Learning English (Case 3)	98
5.12	Importance of the Language Components in Communication (Case 3)	98
5.13	Participant's Views on the Role of Grammar (Case 3)	99
5.14	Grammar Teaching and Activities Used in the Classroom (Case 3)	101
5.15	Problems and Limitations in Teaching Grammar Using	
	the Communicative Approach (Case 3)	109
5.16	Participant's Views on the Students' Aims of Learning English (Case 4)	114
5.17	Importance of the Language Components in Communication (Case 4)	115
5.18	Participant's Views on the Role of Grammar (Case 4)	115
5.19	Grammar Teaching and Activities Used in the Classroom (Case 4)	118
5.20	Problems and Limitations in Teaching Grammar Using	
	the Communicative Approach (Case 4)	124