

ภาคผนวก

ภาคผนวก ก
รายนามผู้เชี่ยวชาญ

รายนามผู้เชี่ยวชาญ

รายนามผู้เชี่ยวชาญตรวจสอบบทอ่านภาษาลัทธิคุณ

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| 1. อาจารย์ปาริชาติ จงจิตต์ | โรงเรียนสอาดเผดิมวิทยา อำเภอเมือง จังหวัดชุมพร |
| 2. อาจารย์ปาริชาติ เพชรลม | โรงเรียนสอาดเผดิมวิทยา อำเภอเมือง จังหวัดชุมพร |
| 3. อาจารย์จามจรี บุญเยี่ยม | โรงเรียนสอาดเผดิมวิทยา อำเภอเมือง จังหวัดชุมพร |

รายนามผู้เชี่ยวชาญตรวจสอบแบบทดสอบความเข้าใจในการอ่านภาษาลัทธิคุณ

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| 1. ดร.วิธาดา สีนประจักษ์ผล | คณะศึกษาศาสตร์ มหาวิทยาลัยสงขลานครินทร์
วิทยาเขตปัตตานี |
| 2. อาจารย์ปฎิวัฒน์ อุบล | คณะมนุษยศาสตร์และสังคมศาสตร์
มหาวิทยาลัยสงขลานครินทร์ วิทยาเขตปัตตานี |
| 3. อาจารย์วัลย์ลัγκα รัตนโอกาส | โรงเรียนศรียางภัย อำเภอเมือง จังหวัดชุมพร |

รายนามผู้เชี่ยวชาญตรวจสอบแผนการสอนการอ่านภาษาลัทธิคุณ

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| 1. ผู้ช่วยศาสตราจารย์กฤษมา สำนักชัย | โรงเรียนสาริต มหาวิทยาลัยสงขลานครินทร์
วิทยาเขตปัตตานี |
| 2. อาจารย์ปานใจ แสงศิลา | โรงเรียนสาริต มหาวิทยาลัยสงขลานครินทร์
วิทยาเขตปัตตานี |
| 3. อาจารย์วิญญูภรณ์ พันธุ์ธรร | ศึกษานิเทศก์ 8
สำนักงานการประถมศึกษาจังหวัดชุมพร |

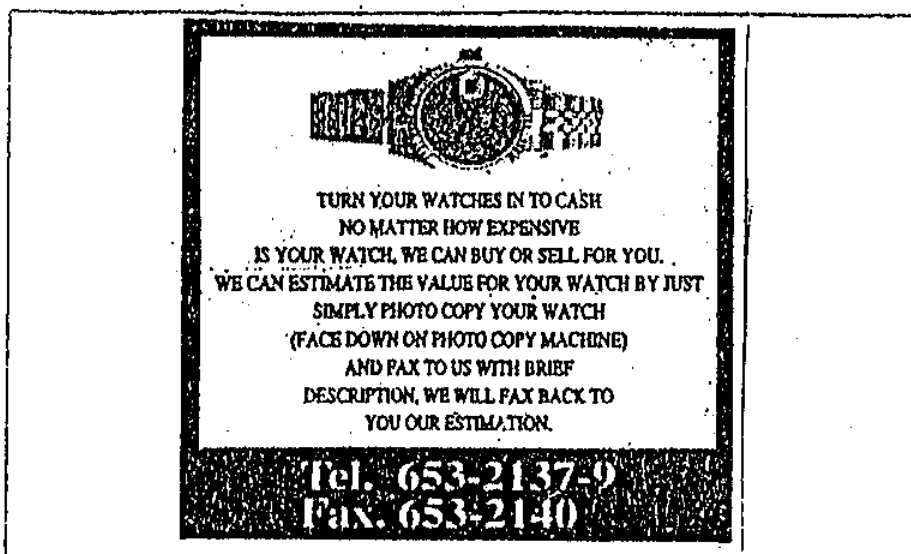
ภาคผนวก ข

แบบทดสอบความเข้าใจในการอ่านภาษาอังกฤษ

แบบทดสอบความเข้าใจในการอ่านภาษาอังกฤษก่อนเรียน

ทดสอบวัดความเข้าใจในการอ่านภาษาอังกฤษก่อนเรียน

Part 1 : Read the advertisement and notice and answer the questions. (Items 1-7)



TURN YOUR WATCHES IN TO CASH
NO MATTER HOW EXPENSIVE
IS YOUR WATCH, WE CAN BUY OR SELL FOR YOU.
WE CAN ESTIMATE THE VALUE FOR YOUR WATCH BY JUST
SIMPLY PHOTO COPY YOUR WATCH
(FACE DOWN ON PHOTO COPY MACHINE)
AND FAX TO US WITH BRIEF
DESCRIPTION, WE WILL FAX BACK TO
YOU OUR ESTIMATION.

Tel. 653-2137-9
Fax. 653-2140

1. What is the advertisement about?
 - a. Cheap watches for sale.
 - b. Estimations of the price of old watches.
 - c. Estimations on the costs of your watches.
 - d. The purchase and sale of second hand watches.

2. What is the best title of the advertisement?
 - a. Instant Cash
 - b. Watches Shows
 - c. Watches Prices
 - d. Watches for sale

3. What is missing in this advertisement?
 - a. The picture of a watch.
 - b. The name of the company.
 - c. The rate of high and low prices.
 - d. The phone number of the company.

4. What should you do when you want more information quickly and easily?
- Fax them.
 - Call them up.
 - Write to them.
 - Go to see them.

Government officer with 3 children, (2, 4 and 6) offers a room to student willing to baby-sit 3 evenings weekly, rent free. Live as family. Non-smoker only.

5. What does the notice say about the rent ?
- The room is free for the rent.
 - Only government officer can rent the room.
 - Three children are able to stay in the same room.
 - The student must pay for the rent 3 evenings weekly.
6. Which one is TRUE for the student who rents the room ?
- He must be a member of a large family.
 - He can smoke in the room he rents only.
 - He must have an experience of child care.
 - He must take care of the children some nights.
7. What is the best title of this notice?
- Three Baby - Sitters
 - Three Evening Weekly
 - A Free Room for Student
 - A Room for Poor Student

Part 2 : Read the texts and answer the questions.(Items 8-22)

Mrs. Bennett is planning to visit Mexico. She doesn't speak Spanish so she's going to study it at City College. There are Spanish classes for adults on Monday, Tuesday and Wednesday evenings. Mrs. Bennett goes swimming on Monday evenings. On Tuesday and Wednesday evenings, she teaches a music course for young children.

8. Why does Mrs. Bennett want to study Spanish ?
- Because she is a Spanish teacher.
 - Because she can't speak Spanish.
 - Because she can use it in daily life.
 - Because she is going to travel to Mexico.
9. Which one is TRUE for Mrs. Bennett?
- Mrs. Bennett likes swimming and music.
 - Mrs. Bennett is a music teacher at City College.
 - Mrs. Bennett is a Spanish teacher at city college.
 - Mrs. Bennett is going to study Spanish in Mexico.
10. If you were Mrs. Bennett, when would you take Spanish ?
- On Monday because she can swim on another day.
 - On Tuesday because she can teach a music course in the morning.
 - On Thursday because she can ask of the teacher to study on Thursday.
 - On Wednesday because she can ask of her students to study on another day.

Nowadays, people have destroyed a great deal of forests. Half the forests of the world were cut down, and the destruction become rapidly. If this continues, we will lose the earth's greatest house of plants and animals for the future. Perhaps our most valuable natural resource will
5 be gone forever.

In the next 25 years, Malaysia and Indonesia will have no more wide forests. The green earth will turn into a useless land soon. It's happening partly because the local people depend on the forests for their daily lives. Another reason is the developed countries need a lot
10 of tropical timber.

In 1980 the WWF and other authorities published a plan for developing world resources without destroying them. We need your help to make sure that it is put into action.

Write to WWF for more information. It could be the most important
15 —letter you ever write.

11. What does "it" (line 13) refer to?
 - a. WWF.
 - b. The letter.
 - c. The plan.
 - d. Authority.
12. What will happen if people continue cutting down the forests ?
 - a. Half the forests have gone.
 - b. The destruction will occur rapidly.
 - c. The animals will have no houses to live in.
 - d. The world will lose the its natural resources forever.
13. What does the phrase "your help" (line 12-13) refer to ?
 - a. The readers' plans.
 - b. The readers' letters.

- c. The readers' money.
 - d. The readers' information.
14. Which one is TRUE ?
- a. The reader's letters can clarify the WWF's plan.
 - b. The WWF needs help from the readers in meeting its goals.
 - c. The readers can help the WWF by asking for some information.
 - d. The WWF wants the reader to choose between a green earth or a dry desert.
15. According to the text, what is the best title of the text?
- a. The most Important Letter.
 - b. Don't Destroy the Wild Forests.
 - c. A Green Earth or a Dry Desert?
 - d. The Problem of the Next 25 Years.
16. What is the main purpose of the WWF?
- a. To keep and develop the forests.
 - b. To destroy a great deal of forests.
 - c. To ask for the letters from the readers.
 - d. To tell the disadvantages of cutting the trees.
17. What do you think about the WWF's plan?
- a. It's useful for people in the world.
 - b. It's impossible and difficult to do that.
 - c. It's important for keeping world resources.
 - d. It's too late because many trees were cut down.

- A. They have to be gray, too, because I want to wear them with my new gray suit for the party.
- B. I hope that I can find some that are inexpensive and gray.
- C. Today I'm going to Greatworks Department Store with a friend to look for some.
- D. They can't be very expensive, since I've already bought a lot of clothes this spring.
- E. I need some new shoes.

18. According to the text, what do the pronouns they and them refer to?

- a. new suit
- b. new shoes
- c. new clothes
- d. the writer and a friend

19. Where do the writer and the friend go to buy shoes ?

- a. At the fair
- b. At the market
- c. At the shoes shop
- d. At the department store

20. What is the best title of the text?

- a. My Gray Shoes for Gray Suit
- b. Some Gray Shoes from a Friend
- c. My New, Cheap and Gray Shoes
- d. A Pair of New Shoes for this Spring

21. Which order is CORRECT?

- a. D A C E B
- b. B E D A C
- c. C E B A D
- d. E C B D A

22. If you were the writer, what would you do when you found gray shoes but very expensive?

- a. steal those gray shoes.
- b. bargain with the shopkeeper.
- c. borrow some money from my friend.
- d. borrow some old gray shoes from my friend.

Part 3 : Read the stories and answer the questions. (Items 23 - 30)

One day a few years ago a very funny thing happened to a neighbor of mine. He is a lecturer at one of London's big medical schools. He had finished his teaching for the summer term and was at the airport on his way to Romania to give a lecture on anatomy.

He had packed a few clothes and his lecture notes in his hand luggage but he had put Rupert, the skeleton he used in his lectures, in a large brown suitcase. At the check-in desk, he realized he had forgotten to buy a newspaper. He left his suitcase near the desk and went over to the kiosk.

When he got back he discovered that someone had taken his suitcase. He often wonders what they said when they opened it and found Rupert.

23. Where was my neighbor when this happened?

- a. In Romania.
- b. At the airport.
- c. At the university.
- c. At the bus station.

24. Where had my neighbor put Rupert ?
- In the kiosk.
 - In a brown suitcase.
 - In his hand luggage.
 - On the check - in desk.
25. When my neighbor didn't see his suitcase, how did he feel ?
- Tired
 - Excited
 - Worried
 - Surprised
26. If you didn't want to be in difficulty like my neighbor, what would you do?
- Not go anywhere alone.
 - Not go to buy a newspaper.
 - Take the suitcase to the kiosk.
 - Borrow a newspaper from someone.

A little rat, Sammy, is afraid of the cat. He is not happy when he got out of his hole. He thinks and thinks, then he runs to the cat.

Sammy : "Please do not catch me. I have a very bad story to tell you."

The cat : "What is it?"

Sammy : "My friends will come and kill you tomorrow morning. They are meeting in the tank now."

The cat : "Silly! Take me to the tank now, little rat."

The cat is very angry. He is running behind the rat.

When Sammy and the cat arrive at the big tank, the cat jumps in, but he sees nothing.

27. Why isn't Sammy happy?

- a. He is hungry.
- b. He has no friends.
- c. He is afraid of the cat.
- d. He has a very bad story.

28. What will the cat do in the tank?

- a. Kill the rats.
- b. Help the rats.
- c. Play with the rats.
- d. Make friends with the rats.

29. How do you feel about Sammy?

- a. He is bad.
- b. He is wise.
- c. He is good.
- d. He is stupid.

30. What should the rats say to Sammy after he leads the cat into the tank?

- a. "Sorry."
- b. "Thank you."
- c. "Excuse me."
- d. "You're welcome."

แบบทดสอบความเข้าใจในการอ่านภาษาอังกฤษหลังเรียน

ทดสอบวัดความเข้าใจในการอ่านภาษาอังกฤษหลังเรียน

Part 1 : Read the advertisement and notice and answer the questions. (Items 1 - 6)



1. Which one is TRUE according to the advertisement?
 - a. This place opens every day.
 - b. It's a Chinese hotel and restaurant.
 - c. You can have French food in a separate room.
 - d. You can have dinner here on Sunday 18.30-22.00.

2. What does "Special Ladies Lunch" mean?
 - a. Only ladies can have lunch here.
 - b. There are special ladies for lunch.
 - c. They have special lunch for female.
 - d. There are only ladies serve you lunch.

3. What is the advertisement about ?
- A hotel
 - A restaurant
 - A night club
 - A travel agent
4. What is the important information that should be in this advertisement?
- the costs of dishes.
 - the interesting menu.
 - the telephone number.
 - the name of the owner.

TEN Thai artists are holding an art exhibit to celebrate the New Year and support two local charities. The exhibit will take place on the Mezzanine Floor of the Rajanakarn Building, 183 Sathorn Road. The artists' works will be on exhibit until January 24.

The public are invited to view the exhibit from 10 a.m. to 7 p.m. daily. For more information call Ms. Hansa at (02) 258-1506.

5. What is the best title of the notice?
- Ten Artists
 - Art Exhibition
 - The Artists' Works
 - New Year Exhibition

6. If you wanted to know about the fee, what would you do ?
- Call Ms. Hansa.
 - Write to Ms. Hansa.
 - Go to see the artists.
 - Go to Rajanakarn Building.

Part 2 : Read the texts and answer the questions. (Items7- 23)

Do you know bananas? They don't grow on tree, but they grow on plants. A banana plant has about twelve leaves. It has no branches. Its trunk is not hard. Bananas grow from flowers on the plants. Gardeners cut them before they are ripe. A banana plant dies after it gives us fruits only one time. The new plant grows from the roots of the old plant.

7. What doesn't a banana plant have ?
- Roots.
 - Leaves.
 - Flowers.
 - Branches.
8. What do the new banana plants grow from ?
- Roots.
 - Leaves.
 - Flowers.
 - Branches.
9. What is this text about ?
- A banana farm.
 - How bananas grow.

- c. Gardeners and farmers.
- d. Bananas and vegetables.

10. A banana plant has a trunk. What does a man have ?

- a. Hair
- b. Hand
- c. Body
- d. Face

11. Which one is a FACT ?

- a. Bananas are fruits.
- b. A banana flower smells good.
- c. Banana plants have beautiful leaves.
- d. A banana trunk looks like a girl's leg.

The land was dry. The Indians looked at the sky. There were no clouds. "We must have rain," the Indians said. So they danced a rain dance. They thought this would bring rain. They danced with snakes. Then they let the snakes go. "Go back into the ground," they said to the snakes. "Tell the gods
5 to make the rain come." Then they went back home and prepared for the big rain.

Can people make rain fall? Sometimes. But a rain dance will not bring rain. Today, to make rain, people go up in airplanes. They spread the dry ice on the clouds. This is called seeding the clouds. Drops of water in the clouds
10 become ice. The ice melts and makes big rain drops.

Seeding clouds does not always makes big rain fall. Rain falls only if the clouds are big and full of water.

12. What did the Indians do when they need rain ?
- Talking to gods.
 - Looking at the sky.
 - Talking to snakes.
 - Dancing with snakes.
13. "But a rain dance will not bring rain." (line 7) means today.....
- people are more clever.
 - there are no Indian gods.
 - Indians change their thought.
 - Indian gods didn't like dancing.
14. When will the rain fall?
- When the snakes tell the gods.
 - When Indians dance with snakes.
 - If there are no clouds in the sky.
 - If the clouds are big and full of water.
15. Where are the gods?
- In the sky.
 - In the rain.
 - In the snakes.
 - Under the ground.
16. We can summarize the text that.....
- snakes are Indians gods.
 - dry ice helps snakes talk to the gods.
 - people learn more about how to make rain.
 - seedling clouds always make the rain fall.
17. Whats the best title of the text?
- The Rain Dance
 - Making Rain Fall
 - The Need of Rain

d. The Indians' Belief

18. What do you think about making rain by dancing?

- a. It is true.
- b. It is possible.
- c. It is believable.
- d. It is accidental.

Teacher will be banned from smoking in schools. This is so they can set a good example for students.

Areepen Uttarasin said cigarette smoking leads to the taking of other drugs, such as heroin and marijuana.

He will soon ask schools to take action against teachers and students who smoke at school.

Chingchai Mongkoltham, the Education Minister, supported his deputy's initiative, saying that teachers who do not take note of the ban would be punished.

19. Who is Areepen ?

- a. A teacher.
- b. A headmaster.
- c. An education minister.
- d. A deputy education minister.

20. What is this text about ?

- a. The danger of smoking at school.
- b. How to smoke cigarette in school.
- c. Teacher told not to smoke at school.
- d. The new law of education department.

21. Why shouldn't teachers smoke at school? Because

- a. It's not cheap.

- b. it's annoying to everyone.
 - c. it's not good for their health.
 - d. It isn't a good example for students.
22. If teachers smoke at school , they will be punished by.....
- a. law
 - b. students
 - c. themselves
 - d. their friends
23. How do you feel about the teacher who smoke at school?
- a. They are lazy.
 - b. They are smart.
 - c. They are selfish.
 - d. They are healthy.

Part 3 : Read the stories and answer the questions. (Items 24 - 30)

- One day John went to a big party. He was wearing old clothes. When he arrived, so nobody paid attention to him or even gave him a seat at the table. Then John went home, put on his best clothes, and then returned to the party. The host immediately rose and went to greet him. He took him to the best table,
- 5 gave him a very good seat, and offered him the best dishes.
- John put his coat in the food and said, "Eat, coat!"
- The other guests were very astonished and said, "What are you doing?"
- John answered, " I thought you had invited my coat to dinner. When I was dressed in my old clothes, nobody looked at me; nobody offered me food or drink.
- 10 Then I went home and came back wearing these clothes, and you gave me the best food and drink. So you must have offered these to my clothes, not to me."

24. The clause " nobody paid attention to him, " (line 2) means no one
- spoke to him
 - was surprised
 - liked his clothes
 - wanted him to come
25. Why did John put his coat in the food ? Because he
- did not like to eat the food
 - wanted his coat to eat the food
 - wanted to take the food home instead
 - felt his clothes had been noticed, not himself
26. Which one is an OPINION?
- Nobody paid attention to him.
 - "You gave me the best food and drink."
 - "You must have offered these things to my clothes."
 - The host immediately rose and went to greet him.
27. What should the host say to John?
- "Sorry."
 - "Thank you."
 - "It's only a joke."
 - "You're welcome."

One of the strangest tales of the sea is the story of the salmon. Salmon are not born in the sea at all. They are born in small streams. As soon as they are born, they start a long trip downstream, to the river that flows into the ocean. In the ocean, they eat and play. They swim far and far away while they are growing. Once they are fully grown, they swim back to fresh water to lay their eggs.

No one knows how they find the ways back through the ocean, to the rivers, and sometimes even to the little streams where they were born. But they do.

Home again, they find a good place to lay their eggs. Then they start laying their eggs. After doing their last duty, they are thin and tired. They float downstream to die.

28. "But they do" (line 9) means they.....
- lay their eggs.
 - swim into the river.
 - find their ways back.
 - are born in the small stream.
29. The phrase "doing their last duty" (line 11) means
- laying their eggs
 - floating downstream
 - finding a good place
 - going back to a place of birth
30. What is this story about?
- how salmon lay their eggs.
 - where the salmon are born.
 - the wonderful life of salmon.
 - how salmon get to their home.

ภาคผนวก ค
ตัวอย่างแผนการสอนการอ่านภาษาอังกฤษ

ตัวอย่างแผนการสอนการอ่านแบบแตกเปลี่ยนบทบาท

Lesson Plan for Experimental Group 1

Period 17

Objectives

Terminal Objective

The students are able to tell about what they have read :

1. By clarifying anything that is unclear in the text.
2. By predicting what the writer will say about in the text.
3. By summarizing the most important information.
4. By asking and answering the question about what they have read.

Enabling Objectives

1. The students are able to tell the meaning of the important words in the text.
2. The students are able to make a summary of what they have read.
3. The students are able to make a prediction of what the writer will discuss in the text.
4. The students are able to ask and answer the questions about what they have read.

Content

1. The article "Care for Water"

1.1 Vocabularies

conserve

leak

2. Strategies

2.1 Clarifying

2.2 Predicting

2.3 Summarizing

2.4 Questioning

Aids

1. The article "Care for Water" in Bangkok Post : Student Weekly (Parker, 1998 : 5) 23 February 1998
2. Title of the article
3. Exercise
4. A picture of a drop of water
5. Word Cards
6. Sentence Cards

Procedure

1. Presentation (10 minutes)

1.1 The teacher greets the students.

1.2 The teacher arouses the students to pay attention to the text they will read and the strategies.

T : (shows the picture of a drop of water.)

T : Look at this picture and tell me what the picture is about?

S : It is about a drop of water.

S : It is a picture of a glass and a drop of water.

T : Good. / Right. How do you feel about this picture?

S : I am worried about water in the future.

S : I am afraid that I will have not enough water to use in daily life.

T : Great. Why do you think that?

S : Because it may be no water in the future.

S : Because water is very important and necessary for our lives.

S : And also many people use a lot of water carelessly.

T : Right. If you waste water, we will have not enough water to use in daily lives.

T : (shows the title card "Care for Water")

T : Read the title and predict what the text we will read is about.

- S : It will be about how to conserve water.
- S : It will be about how to keep water.
- T : Good. The text is about the ways of caring for water.*
- T : Well, let's review how to read the text well.
- S : We must try to keep all important idea.
- S : We must summarize the important information.
- S : We should ask and answer the questions about the text.
- S : And also we should make a prediction of what the writer will discuss in the text.
- S : We also choose the best way to solve our reading problems.
- T : Great. We must do all 4 reading strategies.

1.3 The teacher tells the objectives of the lesson.

1.4 The teacher presents the key words of the article with word cards and gives the examples, such as, conserve and leak.

T : First of all we should know some important words.
(shows the word card of "conserve.")

T : Can you tell me what it means?

S : No.

T : (shows the sentence cards;

**** I conserve water by using it carefully to keep it from being wasted.**

**** We must conserve forests to keep them from being destroyed.**

T : Can you tell me the meaning of it?

S : It means "to keep something from being wasted or destroyed or lost."

T : Right. (shows the word card of "leak")

Do you know it?

S : No.

T : Look at these sentence cards;

** Water was leaking out of a hole in the tap, so the ground was wet.

** There is a lot of oil on the floor because the tank is leaking.

T : Who can tell me the meaning of it?

S : I think that it means "to have something out of a hole."

T : Very good. "leak" means "to let liquid or gas out of a hole."

T : Well, let's read the text.

2. Practice (35 minutes)

2.1 Pre-reading Activities (10 minutes)

2.1.1 The teacher reviews studying reading by reciprocal teaching.

2.1.2 The teacher reviews and models the predicting, summarizing,

questioning and clarifying while she is reading the first part of the article.

T : (distributes the first part of the article.) (P.144)

T : Read it silently. (waits for 5 minutes.)

T : (tells the students that she will be the teacher of the first part of the article.)

T : Have you finished?

S : Yes.

T : Well, this part of the article is about the ways that we use water in daily lives.

T : Is there anything adding to my summary?

S : No. It is a good summary.

T : Well, what is your summary of this part,?

S : The first part of the article is about the ways of using water of people in a day.

T : Right. How do you think that?

S : Because all of the first part say about it.

T : Correct.

- T : Well, the question I can ask about this part is "What can you use water for?"
- S : I can use it for drinking, taking a shower, watering the plants, swimming, cooking and traveling.
- T : Right.
- T : What is your question?
- S : What will happen if there isn't water?
- T : A good question. Who can answer it?
- S : We can't live without water.
- T : Good. Why?
- S : Because it is very important for daily lives.
- T : Well, I need some clarifying of "reduce."
- S : I think that it means "ลด."
- T : Great. How do you know?
- S : I look it up from the dictionary.
- T : Excellent. Who needs any clarifying?
- S : (no responses.)
- T : Very good. Well, from the first part I predict that the next part will be about the ways of conservation water.
Because I look at the last sentence of first part.
- T : What is your prediction?
- S : The next part of the article will be about how to conserve water.
- T : Why do you think that?
- S : I look at the title of the headline "Care for Water."
- T : Good. Let's check your predicting.

2.2 While-reading Activities (15 minutes)

2.2.1 The teacher lets the students do the activities of reciprocal teaching. The teacher facilitates the student who acts as the teacher through the activities as necessary.

T : (breaks the students into 5 groups and distributes the second part of the article.) (P. 146)

T : Read the second part silently. (waits for 5 minutes.)

T : I would like you to be the teacher, Dara.

Dara (T) : (begins the discussion of what she has read by summarizing, predicting, questioning and clarifying.)

Dara (T) : Well, this part of the article is about how to conserve water.

T : Is there anything adding to her summary?

S : No. Because all of the second part say about the ways to conserve water.

Dara (T) : Well, what is your summary?

S : It is the same thing as yours.

Dara (T) : All right, is your predicting correct?

S : Yes.

Dara (T) : Well, the question I can ask about this part is "How to conserve water?"

: Right. And who can answer her?

S : Checking the taps.

S : Fixing the taps.

S : Picking up the rubbish.

S : Not putting chemicals in to the drains.

Dara (T) : Right. Is there anything that is unclear?

S : I am not clear "BPSW."

S : It is the name of the newspaper : Bangkok Post ;
Students Weekly.

T : Very good. Who needs any clarifying?

S : No.

2.3 Post-reading Activities (10 minutes)

2.3.1 The teacher lets the students read the article again and then do the exercise. (P. 148-149)

3. Summarizing (5 minutes)

3.1 The teacher and the students discuss about what they have read.

3.2 The teacher and the students discuss about all 4 reading strategies.

Evaluation

1. Observing the students' participation.
2. Checking the students' answering in the exercise.

of a book
Appendix

more or less

1. The article "Care for Water"
2. Exercise

Period 17

Part 1 : Read the first part of the text and then answer the questions.

Think of all the ways you enjoy water in a day. You can take a nice cool shower in the morning to freshen you up. You can drink lot of cool water whenever you are thirsty. You can swim in it. You can water your plants with it. And you can even catch a boat on it to reduce your travelling time. But we all know that sometimes we can run out of later, especially during the hot season.

Name.....

1. What are the difficult words for the first part of the text?

Words	Meaning
.....
.....
.....
.....
.....

2. What is the first part of text about?

.....

3. What are your questions for the first part of the text?

1. Question :

Answer :

2. Question :

Answer :

3. Question :

Answer :

4. What will the next part of the text be about?

.....

Period 17

Part 2 : Read the text and then answer the questions.

Think of all the way you can conserve water. Check all the taps in your house and around your school to see if they are leaking. Fix the ones that are. Why not get a group of your friends together, buy a few big plastic bags, and walk along a canal or beach front and pick up all the rubbish. Make sure that your kitchen at home and the kitchen at your school are not putting chemicals in the drains. Make sure you do not leave taps running while talking on the phone. And always water your plants in the evening when it is cooler. This way, you will know that you are doing your best to make sure that there will be enough water to last the hot season, as well as enough water for future generations to enjoy.

Name

1. What are the difficult words for the second part of the text?

Words

Meaning

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

2. What is the second part of text about?

.....

.....

3. What are your questions for the second part of the text?

1. Question :.....

Answer :.....

2. Question :.....

Answer :.....

3. Question :.....

Answer :.....

Period 17

Care for Water

Think of all the ways you enjoy water in a day.

You can take a nice cool shower in the morning to freshen you up. You can drink lot of cool water whenever you are thirsty. You can swim in it.

- 5 You can water your plants with it. And you can even catch a boat on it to reduce your travelling time. But we all know that sometimes we can run out of water, especially during the hot season.

Think of all the way you can conserve water.

- 10 Check all the taps in your house and around your school to see if they are leaking. Fix the ones that are Why not get a group of your friends together, buy a few big plastic bags, and walk along a canal or beach front and pick up all the rubbish. Make sure
- 15 that your kitchen at home and the kitchen at your school are not putting chemicals in the drains. Make sure you do not leave taps running while talking on the phone. And always water your plants in the evening when it is cooler. This way, you will know that
- 20 you are doing your best to make sure that there will be enough water to last the hot season, as well as enough water for future generations to enjoy.

Name.....

Exercise 17 : Read the text and answer the questions. (10 minutes)

1. What is the text about?

.....

2. What will happen if there isn't enough water for everyone?

.....

3. How can you do to conserve water?

.....

4. Why should you conserve water?

.....

5. What does "this way" (line19) refer to?

.....

6. What does "the ones " (line11) refer to?

.....

7. What does the writer want to tell you?

.....

Lesson Plan for Experimental Group 1
Period 18

Objectives

Terminal Objective

The students are able to tell about what they have read :

1. By clarifying anything that is unclear in the text.
2. By predicting what the writer will say about in the text.
3. By summarizing the most important information.
4. By asking and answering the question about what they have read.

Enabling Objectives

1. The students are able to tell the meaning of the important words in the text.
2. The students are able to make a summary of what they have read.
3. The students are able to make a prediction of what the writer will discuss in the text.
4. The students are able to ask and answer the questions about what they have

Content

1. The advertisement for employment
 - 1.1 Vocabularies
 - supervisor
 - require
 - correspondence
 - handle
 - expect

2. Strategies

2.1 Clarifying

2.2 Predicting

2.3 Summarizing

2.4 Questioning

Aids

1. Advertisement for employment (กระทรวงศึกษาธิการ, 2524 : 22)
2. Wall Bag
3. Exercise
4. The head line about lay off in Thailand
5. Word Cards
6. Sentence Cards
7. Picture of a supervisor
8. Picture of a secretary

Procedure

1. Presentation (10 minutes)

1.1 The teacher greets the students.

1.2 The teacher arouses the students to pay attention to the text they will read and all 4 reading strategies.

T : (shows the head line about lay off in Thailand.)

T : Look at this headline and tell me what do you know about it?

S : Now, a lot of companies and the factories in Thailand stop employing the workers.

T : Right. So, there are many people who want to find new jobs, now.

: Can you tell me how to get the new job?

S : They can find the jobs in the newspaper.

S : They can find the suitable jobs in the newspaper.

T : Right. So, it is very important for you to read and understand the advertisement for employing.

T : Well, for today, we will read the employing advertisement by doing all 4 reading strategies to help you understand the text well.

1.3 The teacher tells the objectives of the lesson.

1.4 The teacher presents the vocabularies with words card, pictures and gives the examples such as, supervisor and secretary.

2. Practice (30 minutes)

2.1 Pre-reading Activities (10 minutes)

2.1.1 The teacher and the students review how to do study reading of reciprocal teaching.

2.1.2 The teacher models the predicting, summarizing, questioning and clarifying while she is reading of the first advertisement.

T : I am the teacher for the first advertisement.
(distributes the first advertisement.) (P.155-156)

T : Read it silently. (waits for 5 minutes.)
Have you finished?

Well, the first advertisement is about the company that needs a supervisor.

Is there anything adding to my summary?

S : I think that it is about wanting a male supervisor who is 25-40 years old, have the knowledge of English, and have the experience.

T : Very good. It is the better one.

Well, the question for this advertisement is
"How to apply for this job?"

S : Write the letter and sent to the manger, GPO Box 929,
Bangkok.

T : Right.

T : Well, I needn't the clarifying.

T : Who needs the clarifying?

S : I don't understand the word "salary."

S : It means " เงินเดือน" in Thai.

T : Correct. Are there any difficult words for the first
advertisement?

S : No.

T : Very good.

2.2 While-reading Activities (20 minutes)

2.2.1 The teacher lets the students do the activities of reciprocal teaching. And also the teacher facilitates the student who acts as the teacher through the activities as necessary.

T : (breaks the students into 5 groups and distributes the
second advertisement.) (P. 157-158)

T : Read the second part silently.(waits for 5 minutes.)

Dara : I would like to be the teacher.

Dara (T) : Well, this advertisement is about the job that is about
a secretary.

Is there anything adding to my summary?

S : The advertisement is about wanting a secretary who
21-30 years old and can type in Thai and English
and have 1-3 years experience.

Dara (T) : Is there anything adding to her summary?

S : No. It is a good one.

Dara (T) : My question for this advertisement is
"Where is this job?"

S : In Bangkok.

Dara (T) : Right. And what is your question?

S : How old is a person who can apply for the job?

Dara (T) : 21-30 years old.

: Right.

Dara (T) : Is there anything that is unclear for you?

S : No.

Dara (T) : Very good.

2.3 Post-reading Activities (10 minutes)

2.3.1 The teacher lets the students read the notice again and then do the exercise. (P.159-160)

3. Summarizing (5 minutes)

3.1 The teacher and the students discuss about what they have read.

3.2 The teacher and the students discuss about all 4 reading strategies.

Evaluation

1. Observing the students' participation.
2. Checking the students' answering in the exercise.

Appendix

1. The advertisements for employment
2. Exercise

Period 18

Part 1 : Read the advertisement and then answer the questions.

Male Supervisors needed

- Knowledge of English
- 25-40 years old
- Experience in handling workmen
- Working up-country
- Salary of 4,500 baht

Please apply by letter in English before November 17th, 1998.

**The Manager,
G.P.O BOX 929,
Bangkok.**

Name.....

1. What are the difficult words for the first advertisement?

Words

Meaning

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

2. What is the first advertisement about?

.....

.....

3. What are your questions for the first advertisement?

1. Question :

Answer :

2. Question :

Answer :

3. Question :

Answer :

Period 18

Part 2 : Read the advertisement and answer the questions.

AN ADVERTISING AGENCY REQUIRES A FEMALE SECRETARY

Thai national,

Age 21-30 years.

Good typist in Thai and English.

Able to handle correspondence and filing.

1-3 years experience.

Send resume, recent photo and state salary expected.

FIRST CLASS CO. LTD.,

General Advertising Building

73 Soi Saengsin,

Bangkok 2.

Name.....

1. What are the difficult words for the second advertisement?

Words	Meaning
.....
.....
.....
.....
.....

2. What is the second advertisement about?

.....

3. What are your questions for the second advertisement?

1. Question :

Answer :

2. Question :

Answer :

3. Question :

Answer :

Period 18

- Read the advertisements for employment and then answer the questions.

Male Supervisors needed

- Knowledge of English
- 25-40 years old
- Experience in handling workmen
- Working up-country
- Salary of 4,500 baht

Please apply by letter in English before November 17th, 1998.

The Manager,
G.P.O BOX 929,
Bangkok.

AN ADVERTISING AGENCY REQUIRES A FEMALE SECRETARY

Thai national,

Age 21-30 years.

Good typist in Thai and English.

Able to handle correspondence and filing.

1-3 years experience.

Send resume, recent photo and state salary expected.

FIRST CLASS CO. LTD.,

General Advertising Building

73 Soi Saengsin, Bangkok 2.

Name.....

Exercise 18 : Read the advertisements and answer the questions. (10 minutes)

1. Which job is for a man?

.....

2. Which job is required English?

.....

3. Which job is in BKK?

.....

4. Which job that applicant should send a photo?

.....

5. Which job is for Thai person only?

.....

6. Which job states the salary?

.....

7. Which job asks the applicant to state the salary?

.....

Lesson Plan for Experimental Group 1
Period 19

Objectives

Terminal Objective

The students are able to tell about what they have read correctly :

1. By clarifying anything that is unclear in the text.
2. By predicting what the writer will say about in the text.
3. By summarizing the most important information.
4. By asking and answering the question about what they have read.

Enabling Objectives

1. The students are able to tell the meaning of the important words in the text.
2. The students are able to make a summary of what they have read.
3. The students are able to make a prediction of what the writer will discuss in the text.
4. The students are able to ask and answer the questions about what they have read.

Content

1. The news "IS MRS. SMITH WORK HARD OR EASY?"
 - 1.1 Vocabularies
 - find out
 - pedometer
 2. Strategies
 - 2.1 Clarifying
 - 2.2 Predicting
 - 2.3 Summarizing

2.4 Questioning

Aids

1. The news "IS MRS. SMITH WORK HARD OR EASY?"

From : Intensive Course in English Book 1. (Kenneth Hoo and Soh Kok Chlang, 1976 : 62 อ้างถึงใน รุ่งทิพย์ จุฬารักดิ์, 2534 : 101)

2. Picture of a housewife
3. Head line of the news
4. Exercise
5. Word Cards
6. Sentence Cards
7. Wall Bag

Procedure

1. Presentation (10 minutes)

1.1 The teacher greets the students.

1.2 The teacher arouses the students to pay attention to the text they will read and all 4 reading strategies.

T : (shows the picture of a housewife.)

T : Look at this and tell me and what the picture is about?

S : A housewife who is working in her house.

T : Good. / Right. What does your mother work for your house?

S : Cooks food and cleans my house.

T : Good. Anything else?

S : Washes dishes.

S : waters the plants.

S : Irons the clothes.

S : washes the clothes.

T : Right. You know that your mother works hard in a day.

Well, can you tell me, "How far does your mother walk while she is working?"

S : About 1 km.

S : About 5 km.

T : How do you know that?

S : I guess it.

T : Well, you know that there is a measurement of the distance of a housewife's walking. So, we will read this text to know about it. And also we will practice doing all 4 reading strategies.

1.3 The teacher tells the objectives of the lesson.

1.4 The teacher presents the key words of the text with card words and gives the examples, such as, find out.

T : Now, let's learn some new words.

(shows the word "find out.")

T : Who can tell me the meaning?

S : (no responses.)

T : (Look at the sentence card;

- we want to find out her real name so, we go to her home town to ask her parents.

What does it mean?

S : It means "to know something."

S : I think that it mean "to get information."

T : Right. It mean "to discover to get some information."

T : Well, what part of speech is it?

S : It is a verb.

T : Correct. Let's read the text.

2. Practice (35 minutes)

2.1 Pre-reading Activities (5 minutes)

2.1.1 The teacher and the students review how to study reading by using reciprocal teaching.

2.1.2 The teacher reviews and models the predicting, summarizing, asking the questions and clarifying while she is reading the first part of the news.

T : (tells the students that she will be the teacher of the first part of the news and distributes the first part with the questions asking to predict, summarize, ask the questions and clarify.) (P.169)

T : Read it silently. (waits for 3 minutes)
Have you finished?

S : Yes.

T : This part of the news about Mrs. Peggy Smith who try to know how far she walks in a day.
Is there anything adding to my summary?

S : No. Because it keeps all most important information.

T : What is your summary of this part?

S : The first part of the news is about Mrs. Smith who wanted to measure how far she walked.

T : Well, the question I can ask about this part is "What did Mrs. Smith do to know how far she walked.?"

S : She used a pedometer to measure it.

T : Right. Good.

T : What is your question?

S : What is a pedometer?

T : Very good. Who can answer her?

S : It is a tool for measurement how far a person walk.

T : Right.

T : All, right, I am clear , so I need no clarifying. And how about you ?

S : I need the clarifying of the word "measure."

T : (calls the students to clarify it.)

S : It means " to find out the length."

T : Well, from the first part I predict that the next part will be about how to measure the distance of Mrs. Smith's walking while she is working.

T : What is your predicting?

S : I think that the next part of the news will be about how Mrs. Smith measured how far she walked in a day.

T : Why do you think that?

S : Because the first part told me that Mrs. Smith wanted to know it.

T : Very good. Let's check your predicting.

2.2 While-reading Activities (20 minutes)

2.2.1 The teacher lets the students do the activities of reciprocal teaching. The teacher facilitates the student who acts as the teacher through the activities as necessary.

T : (breaks the students into 5 groups and distributes the second part of the news with the questions asking to predict, summarize, ask the questions and clarify.)
(P. 171)

T : Read the second part silently.(waits for 3 minutes.)

Nara : I would like to be the teacher.

Nara (T) : (begins the discussion of what she has read by predicting, summarizing, questioning and clarifying.)

Nara (T) : This part of the news is about how Mrs. Smith

measured how far she walked while she worked in the morning.

Is there anything adding to my summary?

S : No. It is a good summary.

Nara (T) : Well, what is your summary?

S : It is the same thing as yours.

Nara (T) : Good.

Nara (T) : Is your prediction right?

S : Yes..

Nara (T) : All right, I know that you have background knowledge about the news.

Nara (T) : The question I can ask about this part is "What did Mrs. Smith do in the morning?"

S : She made breakfast, washed the dishes, made the bed and so on.

Nara (T) : Right. / Good. And what is your question?

S : "What time did Mrs. Smith start to work?"

S : She started at 7:30 am.

Nara (T) : Good. I need no clarifying .

Is there anything that is unclear?

S : No.

Nara (T) : Well, from this part , I predict that the next part of the news will be about the measurement of the distance of her walking in the afternoon.

Nara (T) : What is your predicting of the next part of the news?

S : The next part will be about how to measure Mrs. Smith's walking at noon and in the afternoon.

Nara (T) : Good. Let's check your predicting by reading the third

part. And I would like you to be the teacher, Sunee.

T : (distributes the third part. (P. 173)

S(T) : Read the news. (waits for 3 minutes.)

Have you finished?

S ✓: Yes. of course.

S(T) ✓: What is the third part of the news about?

S : It is about measurement of Mrs. Smith's walking ✓
while she worked in the afternoon.

S(T) ✓: Right. It is a good summary.

Well, is your prediction correct?

S : Yes. ✓

S(T) : Very good. Well, what is your question?

S : "What did she do in at noon?"

S(T) : Who can answer the question?

S : She drove to take her children back home, made
lunch and cleaned the floors and the windows.

S(T) : Correct. Well, what did she do in the afternoon?

S : She cooked dinner and washed the dishes.

S(T) : Good. Well, is there any word that is unclear?

S : No.

S(T) : Excellent.

2.3 Post-reading Activities (10 minutes)

2.3.1 The teacher lets the students read the news again then do the exercise. (P.175-176)

3. Summarizing (5 minutes)

3.1 The teacher and the students discuss about the meaning of what they have read.

3.2 The teacher and the students discuss about the importance of predicting, summarizing, questioning and clarifying and how to predict, summarize, ask the questions and clarify.

Evaluation

1. Observing the students' participation.
2. Checking the students' answering in the exercise.

Appendix

1. The news "Is Mrs. Smith's work hard or easy?"
2. Exercise

Period 19

Part 1 : Read the news and then answer the question.

IS MRS. SMITH'S WORK HARD OR EASY?

New York, May 5. - - -How far does a housewife travel as she cleans, washes and chaze the children?

Mrs. Peggy Smith tried to find out the answer. She wore a pedometer for a whole day during the test . A pedometer is something that measures how far a person walks.

Name.....

1. What are the difficult words for the first part of the text?

Words	Meaning
.....
.....
.....
.....
.....

2. What is the first part of text about?

.....

3. What are your questions for the first part of the text?

1. Question :

Answer :

2. Question :

Answer :

3. Question :

Answer :

4. What will the next part of the text be about?

.....

Period 19

Part 2 : Read the news and then answer the questions.

Her day started at 7:30 a.m., when she made breakfast for her husband and children. She washed the dishes, made the beds and drove the children to school.

During the morning she cleaned the bedrooms and bathroom and washed clothes. She also went next door to water her neighbor's plants.

Name

1. What are the difficult words for the second part of the text?

Words	Meaning
.....
.....
.....
.....
.....

2. What is the second part of text about?

.....

3. What are your questions for the second part of the text?

1. Question :

Answer :

2. Question :

Answer :

3. Question :

Answer :

4. What will the next part of the text be about?

.....

Period 19

Part 3 : Read the news and then answer the questions.

She drove to take her children back home at noon, and made lunch, cleaned the floors and the windows. Then she cooked dinner for the family and washed the dishes at last.

Mrs. Smith walked about 12 kilometres that day.

Name

1. What are the difficult words for the third part of the text?

Words	Meaning
.....
.....
.....
.....
.....

2. What is the third part of text about?

.....
.....

3. What are your questions for the third part of the text?

1. Question :

Answer :

2. Question :

Answer :

3. Question :

Answer :

Name.....

Period 19

Read the text and then answer the questions.

IS MRS. SMITH'S WORK HARD OR EASY?

New York, May 5. -- How far does a housewife travel as she cleans, washes and chase the children?

Mrs. Peggy Smith tried to find out the answer. She wore a pedometer for a whole day during the test. A pedometer is something that measures how far a person walks.

Her day started at 7:30 a.m., when she made breakfast for her husband and children. She washed the dishes, made the beds and drove the children to school.

During the morning she cleaned the bedrooms and bathroom and washed clothes. She also went next door to water her neighbor's plants.

She drove to take her children back home at noon, and made lunch, cleaned the floors and the windows. Then she cooked dinner for the family and washed the dishes at last.

Mrs. Smith walked about 12 kilometres that day.

Name

Exercise 19 : Read the text and answer the questions

1. What is the news about?

.....

2. What did Mrs. Smith do to measure how far she walked?

.....

3. What does " the test " (line 5) mean?

.....

4. When did Mrs. Smith begin the measuring?

.....

5. From this news, what do you think about housework?

.....

6. How far did Mrs. Smith walk?

.....

7. What did Mrs. Smith work in the morning?

.....