

ภาคผนวก ค

## TOEIC Reading Score of 5 - 100

	Reading	Writing
Can Do		
Can Do with Difficulty	<ul style="list-style-type: none"> <li>◆ read, on storefronts, the type of store or services provided (e.g., "dry cleaning," "book store")</li> <li>◆ read and understand a restaurant menu</li> <li>◆ read and understand a train or bus schedule</li> <li>◆ read and understand traffic signs</li> </ul>	
Cannot Do	<ul style="list-style-type: none"> <li>◆ find information that I need in a telephone directory</li> <li>◆ read office memoranda written to me in which the writer has used simple words or sentences</li> <li>◆ read and understand simple, step-by-step instructions</li> <li>◆ read and understand an agenda for a meeting</li> <li>◆ read and understand a travel brochure</li> <li>◆ read and understand magazine articles like those found in <i>Time</i> or <i>Newsweek</i>, without using a dictionary</li> <li>◆ read and understand directions and explanations presented in computer manuals written for beginning users</li> <li>◆ read highly technical material in my field or area of expertise with no use or only infrequent use of a dictionary</li> <li>◆ read and understand a popular novel</li> <li>◆ identify inconsistencies or differences in points of view in two newspaper interviews with politicians of opposing parties</li> <li>◆ read and understand a letter of thanks from a client or customer</li> </ul>	<ul style="list-style-type: none"> <li>◆ write a list for items to take on a weekend trip</li> <li>◆ write a one- or two-sentence thank-you note for a gift a friend sent to me</li> <li>◆ write a brief note to a co-worker explaining why I will not be able to attend the scheduled meeting</li> <li>◆ write a postcard to a friend describing what I have been doing on my vacation</li> <li>◆ fill out an application form for a class at night school</li> <li>◆ write clear directions on how to get to my house or apartment</li> <li>◆ write a letter requesting information about hotel accommodations for a future vacation</li> <li>◆ write a short note to a co-worker describing how to operate a standard piece of office equipment (e.g., photocopier, fax machine)</li> <li>◆ write a letter introducing myself and describing my qualifications to accompany an employment application</li> <li>◆ write a memorandum to my supervisor describing the progress being made on a current project or assignment</li> <li>◆ write a memorandum to my supervisor explaining why I need a new time off from work</li> <li>◆ write a complaint to a store manager about my dissatisfaction with an appliance I recently purchased</li> <li>◆ write a letter to a potential client describing the services and/or products of my company</li> <li>◆ write a 5-page formal report on a project in which I participated</li> <li>◆ write a memorandum summarizing the main points of a meeting I recently attended</li> </ul>

Note: 1) This information is based on the ratings given by examinees about their own ability to perform English-language tasks. 2) The tables presented here are based on the average ratings of a group of examinees. There will be individuals in a given score range who may be able to do more, or fewer, tasks than are indicated. 3) The score interpretations are based solely on a Japanese sample which is not necessarily representative of the total TOEIC population.

## TOEIC Reading Score of 105 - 225

	Reading	Writing
Can Do		
Can Do with Difficulty	<ul style="list-style-type: none"> <li>◆ read, on storefronts, the type of store or services provided (e.g., "dry cleaning," "book store")</li> <li>◆ read and understand a restaurant menu</li> <li>◆ read and understand a train or bus schedule</li> <li>◆ find information that I need in a telephone directory</li> <li>◆ read office memoranda written to me in which the writer has used simple words or sentences</li> <li>◆ read and understand traffic signs</li> <li>◆ read and understand simple, step-by-step instructions</li> <li>◆ read and understand a travel brochure</li> <li>◆ read and understand directions and explanations presented in computer manuals written for beginning users</li> <li>◆ read and understand a letter of thanks from a client or customer</li> </ul>	<ul style="list-style-type: none"> <li>◆ write a list for items to take on a weekend trip</li> <li>◆ write a one- or two-sentence thank-you note for a gift a friend sent to me</li> <li>◆ write a brief note to a co-worker explaining why I will not be able to attend the scheduled meeting</li> <li>◆ write a postcard to a friend describing what I have been doing on my vacation</li> <li>◆ write clear directions on how to get to my house or apartment</li> </ul>
Cannot Do	<ul style="list-style-type: none"> <li>◆ read and understand an agenda for a meeting</li> <li>◆ read and understand magazine articles like those found in <u>Time</u> or <u>Newsweek</u>, without using a dictionary</li> <li>◆ read highly technical material in my field or area of expertise with no use or only infrequent use of a dictionary</li> <li>◆ identify inconsistencies or differences in points of view in two newspaper interviews with politicians of opposing parties</li> <li>◆ read and understand a popular novel</li> </ul>	<ul style="list-style-type: none"> <li>◆ fill out an application form for a class at night school</li> <li>◆ write a letter requesting information about hotel accommodations for a future vacation</li> <li>◆ write a short note to a co-worker describing how to operate a standard piece of office equipment (e.g., photocopier, fax machine)</li> <li>◆ write a memorandum to my supervisor explaining why I need a new time off from work</li> <li>◆ write a letter introducing myself and describing my qualifications to accompany an employment application</li> <li>◆ write a memorandum to my supervisor describing the progress being made on a current project or assignment</li> <li>◆ write a complaint to a store manager about my dissatisfaction with an appliance I recently purchased</li> <li>◆ write a letter to a potential client describing the services and/or products of my company</li> <li>◆ write a 5-page formal report on a project in which I participated</li> <li>◆ write a memorandum summarizing the main points of a meeting I recently attended</li> </ul>

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## TOEIC Reading Score of 230 - 350

	Reading	Writing
Can Do	<ul style="list-style-type: none"> <li>◆ read, on storefronts, the type of store or services provided (e.g., "dry cleaning," "book store")</li> </ul>	
Can Do with Difficulty	<ul style="list-style-type: none"> <li>◆ read and understand a restaurant menu</li> <li>◆ read and understand a train or bus schedule</li> <li>◆ find information that I need in a telephone directory</li> <li>◆ read office memoranda written to me in which the writer has used simple words or sentences</li> <li>◆ read and understand traffic signs</li> <li>◆ read and understand simple, step-by-step instructions</li> <li>◆ read and understand an agenda for a meeting</li> <li>◆ read and understand a travel brochure</li> <li>◆ read and understand magazine articles like those found in <u>Time</u> or <u>Newsweek</u>, without using a dictionary</li> <li>◆ read and understand directions and explanations presented in computer manuals written for beginning users</li> <li>◆ read highly technical material in my field or area of expertise with no use or only infrequent use of a dictionary</li> <li>◆ read and understand a popular novel</li> <li>◆ read and understand a letter of thanks from a client or customer</li> </ul>	<ul style="list-style-type: none"> <li>◆ write a list for items to take on a weekend trip</li> <li>◆ write a one- or two-sentence thank-you note for a gift a friend sent to me</li> <li>◆ write a brief note to a co-worker explaining why I will not be able to attend the scheduled meeting</li> <li>◆ write a postcard to a friend describing what I have been doing on my vacation</li> <li>◆ fill out an application form for a class at night school</li> <li>◆ write clear directions on how to get to my house or apartment</li> <li>◆ write a short note to a co-worker describing how to operate a standard piece of office equipment (e.g., photocopier, fax machine)</li> <li>◆ write a memorandum to my supervisor explaining why I need a new time off from work</li> <li>◆ write a letter introducing myself and describing my qualifications to accompany an employment application</li> <li>◆ write a memorandum to my supervisor describing the progress being made on a current project or assignment</li> <li>◆ write a letter requesting information about hotel accommodations for a future vacation</li> <li>◆ write a complaint to a store manager about my dissatisfaction with an appliance I recently purchased</li> <li>◆ write a letter to a potential client describing the services and/or products of my company</li> <li>◆ write a 5-page formal report on a project in which I participated</li> </ul>
Cannot Do	<ul style="list-style-type: none"> <li>◆ identify inconsistencies or differences in points of view in two newspaper interviews with politicians of opposing parties</li> </ul>	<ul style="list-style-type: none"> <li>◆ write a memorandum summarizing the main points of a meeting I recently attended</li> </ul>

Note: 1) This information is based on the ratings given by examinees about their own ability to perform English-language tasks. 2) The tables presented here are based on the average ratings of a group of examinees. There will be individuals in a given score range who may be able to do more, or fewer, tasks than are indicated. 3) The score interpretations are based solely on a Japanese sample which is not necessarily representative of the total TOEIC population.

## TOEIC Reading Score of 355 - 425

	Reading	Writing
Can Do	<ul style="list-style-type: none"> <li>◆ read, on storefronts, the type of store or services provided (e.g., "dry cleaning," "book store")</li> <li>◆ read and understand a train or bus schedule</li> <li>◆ read office memoranda written to me in which the writer has used simple words or sentences</li> <li>◆ read and understand traffic signs</li> <li>◆ read and understand simple, step-by-step instructions</li> <li>◆ read and understand a travel brochure</li> <li>◆ read and understand a letter of thanks from a client or customer</li> </ul>	<p><u>Writing</u></p> <ul style="list-style-type: none"> <li>◆ write a list for items to take on a weekend trip</li> <li>◆ write a one- or two-sentence thank-you note for a gift a friend sent to me</li> <li>◆ write a brief note to a co-worker explaining why I will not be able to attend the scheduled meeting</li> <li>◆ write a postcard to a friend describing what I have been doing on my vacation</li> </ul>
Can Do with Difficulty	<ul style="list-style-type: none"> <li>◆ read and understand a restaurant menu</li> <li>◆ find information that I need in a telephone directory</li> <li>◆ read and understand an agenda for a meeting</li> <li>◆ read and understand magazine articles like those found in <u>Time</u> or <u>Newsweek</u>, without using a dictionary</li> <li>◆ read and understand directions and explanations presented in computer manuals written for beginning users</li> <li>◆ identify inconsistencies or differences in points of view in two newspaper interviews with politicians of opposing parties</li> <li>◆ read highly technical material in my field or area of expertise with no use or only infrequent use of a dictionary</li> <li>◆ read and understand a popular novel</li> </ul>	<ul style="list-style-type: none"> <li>◆ fill out an application form for a class at night school</li> <li>◆ write clear directions on how to get to my house or apartment</li> <li>◆ write a letter requesting information about hotel accommodations for a future vacation</li> <li>◆ write a short note to a co-worker describing how to operate a standard piece of office equipment (e.g., photocopier, fax machine)</li> <li>◆ write a memorandum to my supervisor explaining why I need a new time off from work</li> <li>◆ write a letter introducing myself and describing my qualifications to accompany an employment application</li> <li>◆ write a memorandum to my supervisor describing the progress being made on a current project or assignment</li> <li>◆ write a complaint to a store manager about my dissatisfaction with an appliance I recently purchased</li> <li>◆ write a letter to a potential client describing the services and/or products of my company</li> <li>◆ write a 5-page formal report on a project in which I participated</li> <li>◆ write a memorandum summarizing the main points of a meeting I recently attended</li> </ul>
Cannot Do		

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## TOEIC Reading Score of 430 - 495

	Reading	Writing
Can Do	<ul style="list-style-type: none"> <li>◆ read, on storefronts, the type of store or services provided (e.g., "dry cleaning," "book store")</li> <li>◆ read and understand a train or bus schedule</li> <li>◆ read and understand a restaurant menu</li> <li>◆ find information that I need in a telephone directory</li> <li>◆ read office memoranda written to me in which the writer has used simple words or sentences</li> <li>◆ read and understand traffic signs</li> <li>◆ read and understand simple, step-by-step instructions</li> <li>◆ read and understand an agenda for a meeting</li> <li>◆ read and understand directions and explanations presented in computer manuals written for beginning users</li> <li>◆ read highly technical material in my field or area of expertise with no use or only infrequent use of a dictionary</li> <li>◆ read and understand a travel brochure</li> <li>◆ read and understand a letter of thanks from a client or customer</li> </ul>	<ul style="list-style-type: none"> <li>◆ write a list for items to take on a weekend trip</li> <li>◆ write a one- or two-sentence thank-you note for a gift a friend sent to me</li> <li>◆ write a brief note to a co-worker explaining why I will not be able to attend the scheduled meeting</li> <li>◆ write a postcard to a friend describing what I have been doing on my vacation</li> <li>◆ fill out an application form for a class at night school</li> <li>◆ write clear directions on how to get to my house or apartment</li> <li>◆ write a short note to a co-worker describing how to operate a standard piece of office equipment (e.g., photocopier, fax machine)</li> <li>◆ write a letter requesting information about hotel accommodations for a future vacation</li> <li>◆ write a memorandum to my supervisor explaining why I need a new time off from work</li> <li>◆ write a letter introducing myself and describing my qualifications to accompany an employment application</li> <li>◆ write a memorandum to my supervisor describing the progress being made on a current project or assignment</li> <li>◆ write a complaint to a store manager about my dissatisfaction with an appliance I recently purchased</li> <li>◆ write a letter to a potential client describing the services and/or products of my company</li> <li>◆ write a memorandum summarizing the main points of a meeting I recently attended</li> </ul>
Can Do with Difficulty	<ul style="list-style-type: none"> <li>◆ read and understand magazine articles like those found in <u>Time</u> or <u>Newsweek</u>, without using a dictionary</li> <li>◆ read and understand a popular novel</li> <li>◆ identify inconsistencies or differences in points of view in two newspaper interviews with politicians of opposing parties</li> </ul>	<ul style="list-style-type: none"> <li>◆ write a 5-page formal report on a project in which I participated</li> </ul>
Cannot Do		

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## TOEIC Listening Score of 5 - 100

	Listening	Speaking	Interacting
Can Do			
Can Do with Difficulty	<ul style="list-style-type: none"> <li>◆ understand simple questions in social situations such as "How are you?" "Where do you live?" and "How do you feel?"</li> <li>◆ understand a salesperson when she or he tells me prices of various items</li> <li>◆ understand someone speaking slowly and deliberately, who is giving me directions on how to walk to a nearby location</li> </ul>		
Cannot Do	<ul style="list-style-type: none"> <li>◆ understand explanations about how to perform a routine task related to my job</li> <li>◆ understand a co-worker discussing a simple problem that arose at work</li> <li>◆ understand announcements at a railway station indicating the track my train is on and the time it is scheduled to leave</li> <li>◆ understand headline news broadcasts on the radio</li> <li>◆ understand a client's request made on the telephone for one of my company's major products or services</li> <li>◆ understand a person's name when she or he gives it to me over the telephone</li> <li>◆ understand play-by-play descriptions on the radio of sports events that I like (e.g., soccer, baseball)</li> <li>◆ understand an explanation given over the radio of why a road has been temporarily closed</li> <li>◆ understand someone who is speaking slowly and deliberately about his or her hobbies, interests, and plans for the weekend</li> <li>◆ understand directions about what time to come to a meeting and the room in which it will be held</li> <li>◆ understand a discussion of current events taking place among a group of persons speaking English</li> <li>◆ understand an explanation of why one restaurant is better than another</li> </ul>	<ul style="list-style-type: none"> <li>◆ introduce myself in social situations and use appropriate greeting and leave-taking expressions</li> <li>◆ state simple biographical information about myself (e.g., place of birth, composition of family)</li> <li>◆ describe the plot of a movie or television program that I have seen</li> <li>◆ describe a friend in detail, including physical and personality characteristics</li> <li>◆ describe my academic training or my present job responsibilities in detail</li> <li>◆ order food at a restaurant</li> <li>◆ talk about topics of general interest (e.g., current events, the weather)</li> <li>◆ describe my daily routine (e.g., when I get up, what time I eat lunch)</li> <li>◆ talk about my future professional goals and intentions (e.g., what I plan to be doing next year)</li> <li>◆ tell a co-worker how to perform a routine job task</li> <li>◆ telephone the airline to change my flight reservations to a different time and day</li> <li>◆ tell a colleague at work about a humorous event that recently happened to me</li> <li>◆ adjust my speaking to address a variety of listeners (e.g., professional staff, a friend, children)</li> <li>◆ tell someone directions on how to get to my house or apartment</li> <li>◆ give a prepared half-hour formal presentation on a topic of interest</li> </ul>	<ul style="list-style-type: none"> <li>◆ explain written company policies to a new employee</li> <li>◆ discuss with a co-worker the best way to accomplish a job task</li> <li>◆ meet with a doctor and explain the physical symptoms of my illness</li> <li>◆ meet with a real-estate agent to discuss the type of house I would like to buy</li> <li>◆ discuss world events with an English-speaking guest</li> <li>◆ discuss with my boss ways to improve customer service or product quality</li> <li>◆ conduct an interview with an applicant for a job in my area of expertise</li> <li>◆ conduct simple business transactions at places such as the post office, bank, drugstore</li> <li>◆ telephone a restaurant to make dinner reservations for a party of three</li> <li>◆ give and take messages over the telephone</li> <li>◆ discuss with an electronics salesperson the features I want on a new videocassette recorder (VCR)</li> <li>◆ explain to a repairman what is wrong with an appliance that I want fixed</li> <li>◆ request information over the telephone (e.g., check airline schedules with a travel agent)</li> <li>◆ talk to an elementary school class about what I do for a living</li> <li>◆ telephone a department store and find out if a certain item is currently in stock</li> </ul>

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## TOEIC Listening Score of 105 - 225

	Listening	Speaking	Interacting
Can Do			
Can Do with Difficulty	<ul style="list-style-type: none"> <li>◆ understand simple questions in social situations such as "How are you?" "Where do you live?" and "How do you feel?"</li> <li>◆ understand a salesperson when she or he tells me prices of various items</li> <li>◆ understand someone speaking slowly and deliberately, who is giving me directions on how to walk to a nearby location</li> <li>◆ understand a person's name when she or he gives it to me over the telephone</li> <li>◆ understand directions about what time to come to a meeting and the room in which it will be held</li> </ul>	<ul style="list-style-type: none"> <li>◆ introduce myself in social situations and use appropriate greeting and leave-taking expressions</li> <li>◆ state simple biographical information about myself (e.g., place of birth, composition of family)</li> <li>◆ order food at a restaurant</li> <li>◆ describe my daily routine (e.g., when I get up, what time I eat lunch)</li> </ul>	
Cannot Do	<ul style="list-style-type: none"> <li>◆ understand explanations about how to perform a routine task related to my job</li> <li>◆ understand a co-worker discussing a simple problem that arose at work</li> <li>◆ understand announcements at a railway station indicating the track my train is on and the time it is scheduled to leave</li> <li>◆ understand headline news broadcasts on the radio</li> <li>◆ understand a client's request made on the telephone for one of my company's major products or services</li> <li>◆ understand play-by-play descriptions on the radio of sports events that I like (e.g., soccer, baseball)</li> <li>◆ understand an explanation given over the radio of why a road has been temporarily closed</li> <li>◆ understand someone who is speaking slowly and deliberately about his or her hobbies, interests, and plans for the weekend</li> <li>◆ understand a discussion of current events taking place among a group of persons speaking English</li> <li>◆ understand an explanation of why one restaurant is better than another</li> </ul>	<ul style="list-style-type: none"> <li>◆ describe the plot of a movie or television program that I have seen</li> <li>◆ describe a friend in detail, including physical and personality characteristics</li> <li>◆ describe my academic training or my present job responsibilities in detail</li> <li>◆ talk about topics of general interest (e.g., current events, the weather)</li> <li>◆ talk about my future professional goals and intentions (e.g., what I plan to be doing next year)</li> <li>◆ tell a co-worker how to perform a routine job task</li> <li>◆ telephone the airline to change my flight reservations to a different time and day</li> <li>◆ tell a colleague at work about a humorous event that recently happened to me</li> <li>◆ adjust my speaking to address a variety of listeners (e.g., professional staff, a friend, children)</li> <li>◆ tell someone directions on how to get to my house or apartment</li> <li>◆ give a prepared half-hour formal presentation on a topic of interest</li> </ul>	<ul style="list-style-type: none"> <li>◆ explain written company policies to a new employee</li> <li>◆ discuss with a co-worker the best way to accomplish a job task</li> <li>◆ meet with a doctor and explain the physical symptoms of my illness</li> <li>◆ meet with a real-estate agent to discuss the type of house I would like to buy</li> <li>◆ discuss world events with an English-speaking guest</li> <li>◆ discuss with my boss ways to improve customer service or product quality</li> <li>◆ conduct an interview with an applicant for a job in my area of expertise</li> <li>◆ conduct simple business transactions at places such as the post office, bank, drugstore</li> <li>◆ telephone a restaurant to make dinner reservations for a party of three</li> <li>◆ give and take messages over the telephone</li> <li>◆ discuss with an electronics salesperson the features I want on a new videocassette recorder (VCR)</li> <li>◆ explain to a repairman what is wrong with an appliance that I want fixed</li> <li>◆ request information over the telephone (e.g., check airline schedules with a travel agent)</li> <li>◆ talk to an elementary school class about what I do for a living</li> <li>◆ telephone a department store and find out if a certain item is currently in stock</li> </ul>

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## TOEIC Listening Score of 230 - 350

	Listening	Speaking	Interacting
Can Do			
Can Do with Difficulty	<ul style="list-style-type: none"> <li>◆ understand simple questions in social situations such as "How are you?" "Where do you live?" and "How do you feel?"</li> <li>◆ understand a salesperson when she or he tells me prices of various items</li> <li>◆ understand someone speaking slowly and deliberately, who is giving me directions on how to walk to a nearby location</li> <li>◆ understand explanations about how to perform a routine task related to my job</li> <li>◆ understand a co-worker discussing a simple problem that arose at work</li> <li>◆ understand announcements at a railway station indicating the track my train is on and the time it is scheduled to leave</li> <li>◆ understand headline news broadcasts on the radio</li> <li>◆ understand a person's name when she or he gives it to me over the telephone</li> <li>◆ understand someone who is speaking slowly and deliberately about his or her hobbies, interests, and plans for the weekend</li> <li>◆ understand directions about what time to come to a meeting and the room in which it will be held</li> <li>◆ understand an explanation of why one restaurant is better than another</li> </ul>	<ul style="list-style-type: none"> <li>◆ introduce myself in social situations and use appropriate greeting and leave-taking expressions</li> <li>◆ state simple biographical information about myself (e.g., place of birth, composition of family)</li> <li>◆ order food at a restaurant</li> <li>◆ talk about topics of general interest (e.g., current events, the weather)</li> <li>◆ describe my daily routine (e.g., when I get up, what time I eat lunch)</li> <li>◆ describe the plot of a movie or television program that I have seen</li> <li>◆ talk about my future professional goals and intentions (e.g., what I plan to be doing next year)</li> <li>◆ telephone the airline to change my flight reservations to a different time and day</li> <li>◆ tell someone directions on how to get to my house or apartment</li> <li>◆ describe a friend in detail, including physical and personality characteristics</li> <li>◆ describe my academic training or my present job responsibilities in detail</li> <li>◆ tell a co-worker how to perform a routine job task</li> <li>◆ tell a colleague at work about a humorous event that recently happened to me</li> </ul>	<ul style="list-style-type: none"> <li>◆ conduct simple business transactions at places such as the post office, bank, drugstore</li> <li>◆ telephone a restaurant to make dinner reservations for a party of three</li> <li>◆ give and take messages over the telephone</li> <li>◆ discuss with an electronics salesperson the features I want on a new videocassette recorder (VCR)</li> <li>◆ explain to a repairman what is wrong with an appliance that I want fixed</li> <li>◆ request information over the telephone (e.g., check airline schedules with a travel agent)</li> <li>◆ talk to an elementary school class about what I do for a living</li> <li>◆ telephone a department store and find out if a certain item is currently in stock</li> </ul>
Cannot Do	<ul style="list-style-type: none"> <li>◆ understand a client's request made on the telephone for one of my company's major products or services</li> <li>◆ understand play-by-play descriptions on the radio of sports events that I like (e.g., soccer, baseball)</li> <li>◆ understand an explanation given over the radio of why a road has been temporarily closed</li> <li>◆ understand a discussion of current events taking place among a group of persons speaking English</li> </ul>	<ul style="list-style-type: none"> <li>◆ give a prepared half-hour formal presentation on a topic of interest</li> <li>◆ adjust my speaking to address a variety of listeners (e.g., professional staff, a friend, children)</li> </ul>	<ul style="list-style-type: none"> <li>◆ meet with a real-estate agent to discuss the type of house I would like to buy</li> <li>◆ discuss world events with an English-speaking guest</li> <li>◆ discuss with my boss ways to improve customer service or product quality</li> <li>◆ conduct an interview with an applicant for a job in my area of expertise</li> <li>◆ explain written company policies to a new employee</li> <li>◆ discuss with a co-worker the best way to accomplish a job task</li> <li>◆ meet with a doctor and explain the physical symptoms of my illness</li> </ul>

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## TOEIC Listening Score of 355 - 425

	Listening	Speaking	Interacting
Can Do	<ul style="list-style-type: none"> <li>◆ understand simple questions in social situations such as "How are you?" "Where do you live?" and "How do you feel?"</li> <li>◆ understand a salesperson when she or he tells me prices of various items</li> <li>understand someone speaking slowly and deliberately, who is giving me directions on how to walk to a nearby location</li> </ul>	<ul style="list-style-type: none"> <li>◆ describe my daily routine (e.g., when I get up, what time I eat lunch)</li> </ul>	
Can Do with Difficulty	<ul style="list-style-type: none"> <li>◆ understand explanations about how to perform a routine task related to my job</li> <li>◆ understand a co-worker discussing a simple problem that arose at work</li> <li>◆ understand announcements at a railway station indicating the track my train is on and the time it is scheduled to leave</li> <li>◆ understand a client's request made on the telephone for one of my company's major products or services</li> <li>◆ understand a person's name when she or he gives it to me over the telephone</li> <li>◆ understand play-by-play descriptions on the radio of sports events that I like (e.g., soccer, baseball)</li> <li>◆ understand an explanation given over the radio of why a road has been temporarily closed</li> <li>◆ understand someone who is speaking slowly and deliberately about his or her hobbies, interests, and plans for the weekend</li> <li>◆ understand directions about what time to come to a meeting and the room in which it will be held</li> <li>◆ understand an explanation of why one restaurant is better than another</li> <li>◆ understand a discussion of current events taking place among a group of persons speaking English</li> <li>◆ understand headline news broadcasts on the radio</li> </ul>	<ul style="list-style-type: none"> <li>◆ introduce myself in social situations and use appropriate greeting and leave-taking expressions</li> <li>◆ state simple biographical information about myself (e.g., place of birth, composition of family)</li> <li>◆ order food at a restaurant</li> <li>◆ talk about topics of general interest (e.g., current events, the weather)</li> <li>◆ describe the plot of a movie or television program that I have seen</li> <li>◆ talk about my future professional goals and intentions (e.g., what I plan to be doing next year)</li> <li>◆ telephone the airline to change my flight reservations to a different time and day</li> <li>◆ tell someone directions on how to get to my house or apartment</li> <li>◆ describe a friend in detail, including physical and personality characteristics</li> <li>◆ describe my academic training or my present job responsibilities in detail</li> <li>◆ tell a co-worker how to perform a routine job task</li> <li>◆ tell a colleague at work about a humorous event that recently happened to me</li> <li>◆ give a prepared half-hour formal presentation on a topic of interest</li> <li>◆ adjust my speaking to address a variety of listeners (e.g., professional staff, a friend, children)</li> </ul>	<ul style="list-style-type: none"> <li>◆ conduct simple business transactions at places such as the post office, bank, drugstore</li> <li>◆ telephone a restaurant to make dinner reservations for a party of three</li> <li>◆ give and take messages over the telephone</li> <li>◆ explain written company policies to a new employee</li> <li>◆ discuss with a co-worker the best way to accomplish a job task</li> <li>◆ discuss with an electronics salesperson the features I want on a new videocassette recorder (VCR)</li> <li>◆ meet with a doctor and explain the physical symptoms of my illness</li> <li>◆ explain to a repairman what is wrong with an appliance that I want fixed</li> <li>◆ request information over the telephone (e.g., check airline schedules with a travel agent)</li> <li>◆ meet with a real-estate agent to discuss the type of house I would like to buy</li> <li>◆ talk to an elementary school class about what I do for a living</li> <li>◆ discuss world events with an English-speaking guest</li> <li>◆ discuss with my boss ways to improve customer service or product quality</li> <li>◆ telephone a department store and find out if a certain item is currently in stock</li> </ul>
Cannot Do			<ul style="list-style-type: none"> <li>◆ conduct an interview with an applicant for a job in my area of expertise</li> </ul>

Note: 1) This information is based on the ratings given by examinees about their own ability to perform English-language tasks. 2) The tables presented here are based on the average ratings of a group of examinees. There will be individuals in a given score range who may be able to do more, or fewer, tasks than are indicated. 3) The score interpretations are based solely on a Japanese sample which is not necessarily representative of the total TOEIC population.

## TOEIC Listening Score of 430 - 495

	Listening	Speaking	Interacting
Can Do	<ul style="list-style-type: none"> <li>◆ understand simple questions in social situations such as "How are you?" "Where do you live?" and "How do you feel?"</li> <li>◆ understand a salesperson when she or he tells me prices of various items</li> <li>◆ understand someone speaking slowly and deliberately, who is giving me directions on how to walk to a nearby location</li> <li>◆ understand explanations about how to perform a routine task related to my job</li> <li>◆ understand announcements at a railway station indicating the track my train is on and the time it is scheduled to leave</li> <li>◆ understand someone who is speaking slowly and deliberately about his or her hobbies, interests, and plans for the weekend</li> <li>◆ understand directions about what time to come to a meeting and the room in which it will be held</li> <li>◆ understand an explanation of why one restaurant is better than another</li> </ul>	<ul style="list-style-type: none"> <li>◆ introduce myself in social situations and use appropriate greeting and leave-taking expressions</li> <li>◆ state simple biographical information about myself (e.g., place of birth, composition of family)</li> <li>◆ order food at a restaurant</li> <li>◆ describe my daily routine (e.g., when I get up, what time I eat lunch)</li> <li>◆ talk about topics of general interest (e.g., current events, the weather)</li> <li>◆ talk about my future professional goals and intentions (e.g., what I plan to be doing next year)</li> <li>◆ telephone the airline to change my flight reservations to a different time and day</li> <li>◆ tell someone directions on how to get to my house or apartment</li> </ul>	<ul style="list-style-type: none"> <li>◆ conduct simple business transactions at places such as the post office, bank, drugstore</li> <li>◆ telephone a restaurant to make dinner reservations for a party of three</li> <li>◆ give and take messages over the telephone</li> </ul>
Can Do with Difficulty	<ul style="list-style-type: none"> <li>◆ understand a co-worker discussing a simple problem that arose at work</li> <li>◆ understand headline news broadcasts on the radio</li> <li>◆ understand a client's request made on the telephone for one of my company's major products or services</li> <li>◆ understand a person's name when she or he gives it to me over the telephone</li> <li>◆ understand play-by-play descriptions on the radio of sports events that I like (e.g., soccer, baseball)</li> <li>◆ understand an explanation given over the radio of why a road has been temporarily closed</li> <li>◆ understand a discussion of current events taking place among a group of persons speaking English</li> </ul>	<ul style="list-style-type: none"> <li>◆ describe the plot of a movie or television program that I have seen</li> <li>◆ describe a friend in detail, including physical and personality characteristics</li> <li>◆ describe my academic training or my present job responsibilities in detail</li> <li>◆ tell a co-worker how to perform a routine job task</li> <li>◆ tell a colleague at work about a humorous event that recently happened to me</li> <li>◆ give a prepared half-hour formal presentation on a topic of interest</li> <li>◆ adjust my speaking to address a variety of listeners (e.g., professional staff, a friend, children)</li> </ul>	<ul style="list-style-type: none"> <li>◆ explain written company policies to a new employee</li> <li>◆ discuss with a co-worker the best way to accomplish a job task</li> <li>◆ discuss with an electronics salesperson the features I want on a new videocassette recorder (VCR)</li> <li>◆ meet with a doctor and explain the physical symptoms of my illness</li> <li>◆ explain to a repairman what is wrong with an appliance that I want fixed</li> <li>◆ request information over the telephone (e.g., check airline schedules with a travel agent)</li> <li>◆ meet with a real-estate agent to discuss the type of house I would like to buy</li> <li>◆ talk to an elementary school class about what I do for a living</li> <li>◆ discuss world events with an English-speaking guest</li> <li>◆ discuss with my boss ways to improve customer service or product quality</li> <li>◆ telephone a department store and find out if a certain item is currently in stock</li> <li>◆ conduct an interview with an applicant for a job in my area of expertise</li> </ul>

Note: 1) This information is based on the ratings given by examinees about their own ability to perform English-language tasks. 2) The tables presented here are based on the average ratings of a group of examinees. There will be individuals in a given score range who may be able to do more, or fewer, tasks than are indicated. 3) The score interpretations are based solely on a Japanese sample which is not necessarily representative of the total TOEIC population.