Contents

	Page
Abstract	iii
Acknowledgements	v
Contents	vi
List of Tables	viii
List of Figures	ix
Chapter	
1 Introduction	1
1.1 Background	1
1.2 Objectives	3
1.3 Research hypothesis	3
1.4 Literature review	3
1.5 Definitions	5
2 Methodology	6
2.1 Study design	6
2.2 Population and sample	6
2.3 Variables and conceptual framework	7
2.4 Data collection	8
2.5 Method of data analysis	10
2.6 Statistical method	10
3 Preliminary data analysis	15
3.1 Description of the variables	15
3.2 Distributions of determinants	16

	Page
3.3 Distributions of outcome variables	18
3.4 Association between outcome variables and categorical determinan	ts 20
4 Further statistical analysis	25
4.1 Logistic regression model	25
5 Conclusions and discussion	29
5.1 Conclusions	29
5.2 Discussion	30
5.3 Limitations and recommendation	32
References	33
Appendix I	36
Appendix II	45
Vitae	53

List of Tables

Table	Page
3.1 Variables and their role and data type	15
3.2 Frequency distributions of the characteristics of students	16
3.3 Frequency distributions of the family environments of students	17
3.4 Association between physical bullying and being a victim	18
3.5 Characteristics of bullying compared between boys and girls	19
3.6 Associations between outcome and determinants	21
4.1 Model of association between determinants and bullying others	26
4.2 Reduced model of association between determinants and bullying others	27

List of Figures

Figure	Page
2.1 Conceptual framework showing variables in study	8
3.1 Odds of physical bullying, by age group	21
3.2 Odds of physical bullying, by ethnicity	22
3.3 Odds of physical bullying, by school type	23
3.4 Odds of physical bullying, by parental violence	23
5.1 Prevalence and 95% CI for bullying compared to previous research	30