REFERENCES

- Abelleira, P. G. (1987). <u>Listening instruction: A program for first-grade students</u>. Florida: Nova University.
- Anderson, A. & Lynch, T. (1988). <u>Listening.</u> Oxford: Oxford University Press.
- Anderson, J. R. (1985). <u>Cognitive psychology and its implications.</u> New York: Freeman.
- Asher, J. J. (1972). Children's first language as a model for second language learning. Modern Language Journal, 6 (1), 133-139.
- Bachman, L. F. & Palmer, A. (1996). <u>Language testing in practice.</u> Oxford: Oxford University Press.
- Bacon, S. M. (1991). Assessing foreign language listening: Processes, strategies, and comprehension. In Richard V. Teschner (Ed.), <u>Assessing foreign language proficiency of undergraduates</u> (pp. 105-120). Boston, MA: Heinle and Heinle.
- Bacon, S. M. (1992). The relationship between genders, comprehension, processing strategies, cognitive and affective response in foreign language listening.

 <u>Modern Language Journal</u>, 76 (2), 160-177.
- Bell, J. & Gower, R. (1996). Intermediate matters of 1996. Spain: Longman.
- Berliner & Shavelson. (1974). Effects of position and type of question and learning from prose material. <u>Journal of Educational Psychology</u>, 66 (1), 44-48.
- Best, J. W. (1977). Research in Education. New Jersey: Prentice Hall.

- Blau, E. K. (1990). The effect of syntax, speed and pauses on listening comprehension. <u>TESOL Quarterly</u>, 24 (4), 746-753.
- Blau, E. K. (1991). More on comprehensible input: The effect of pauses and hesitation markers on listening comprehension (ERIC Document Reproduction Service No. ED340234)
- Boonyakarn, W. & Syananondh, K. (1991). A survey of current practices of teaching English listening in private universities and colleges in Thailand. SLLT, 2, 52-70.
- Boyle, J. P. (1987). Sex differences in listening vocabulary. <u>Language Learning</u>, <u>37</u> (2), 273-284.
- Bradney, G. (2004). Developing listening skills for comprehension. <u>The English</u>
 <u>Teacher an International Journal</u>, 7 (1), 63-67.
- Broughton, M. M. (1997). The importance of the teaching of English in the Thai educational system. <u>SLLT</u>, 7, 1-10.
- Brown, G. & Yule, G. (1983). <u>Teaching the spoken language</u>. Cambridge: Cambridge University Press.
- Brown, H. D. (2001). <u>Teaching by principles: An interactive approach to language pedagogy</u> (2nd ed.). White plains, NY: Pearson Education.
- Buck, G. (1990). The test of listening comprehension: An introspective study.

 <u>Language Testing</u>, 8 (1), 67-91.
- Buck, G. (2001). Assessing listening. New York: Cambridge University Press.
- Burley Allen, M. (1982). Listening: The forgotten skill. New York: Wiley.

- Byrne, D. (1986). <u>Teaching oral English</u>. London: Longman.
- Byrnes, H. (1984). The role of listening comprehension: A theoretical base. Foreign Language Annuals, 17 (4), 317-329.
- Call, M. (1985). Auditory short-term memory, listening comprehension, and the input hypothesis. <u>TESOL Quarterly</u>, 19 (4), 765-781.
- Carrell, P. L. (1988). Some causes of text-boundedness and schema interference in ESL reading. In P. L. Carrell, J. Devine & D. E. Eskey (Eds.), <u>Interactive approaches to second language reading</u> (pp. 35-56). New York: Cambridge University Press.
- Carrell, P. L. & Eisterhold, T. C. (1983). Schema theory and ESL reading pedagogy. <u>TESOL Quarterly</u>, <u>17</u> (4), 553-573.
- Chang, A.C. & Read, J. (2006). The effects of listening support on the listening performance of EFL learners. TESOL Quarterly, 40 (2), 375-397.
- Chastain, K. (1971). <u>The development of modern language skills: Theory to practice.</u> Philadelphia: Center for Curriculum Development.
- Chaudron, C. (1983). Simplification of input: Topic and reinstatements and their effects on L2 learners' recognition and recall. <u>TESOL Quarterly</u>, 17 (3), 437-458.
- Chaudron, C. & Richards, J. C. (1986). The effects of discourse markers on the comprehension of lectures. <u>Applied Linguistics</u>, 7 (2), 113-127.
- Chiang, C.S. & Dunkel, P. (1992). The effect of speech modification, prior Knowledge and listening proficiency on ESL lecture learning. <u>TESOL</u> Quarterly, 26 (2), 345-374.

- Chumsamarn, J. (1988). <u>Effects of question positions and illustration on memorization of prose by students of different sexes.</u> Unpublished master's thesis, P.S.U., Pattani, Thailand.
- Clark, H. M. (1977). <u>Psychology and language: An introduction to psycholinguistics</u>. New York: Harcourt Brace Jovanovich.
- Davey, B. (1988). Factors affecting the difficulty of reading comprehension items for successful and unsuccessful readers. <u>Journal of Experimental Education</u>, <u>56</u> (2), 67-76.
- Dirven, R. & Oakeshott-Taylor, J. (1984). Listening comprehension. <u>Language</u> <u>Teaching</u>, <u>17</u> (4), 326-339.
- Dornic, S. (1979). Information processing in bilinguals: Some selected issues. <u>Psychological Research, 40</u> (4), 329-348.
- Dowaliby, Fred J. (1990). A question position by reading ability interaction.

 <u>American Annual of the Deaf, 135</u> (5), 50-53 (ERIC Document Reproduction Service No. ED413264)
- Dunkel, P.; S. P. Mishra & D. Berliner. (1989). Effects of note taking, memory and language proficiency in lecture learning for native and nonnative speakers of English. <u>TESOL Quarterly</u>, 23 (3), 543-549.
- Feyten, C. (1991). The power of listening ability: An overlooked dimension in language acquisition. Modern Language Journal, 75 (2), 174-180.
- Gear, J. (1993). <u>Cambridge preparation for the TOEFL test</u>. New York: Cambridge University Press.

- Goh, C. (1997). Metacognitive awareness and second language listeners. <u>ELT</u> <u>Journal</u>, <u>51</u> (4), 361-369.
- Griffiths, R. (1990). Speech rate and nonnative speaker comprehension: A preliminary study in the time –benefit analysis. <u>Language Learning</u>, 40 (3), 311-336.
- Griffiths, R. (1992). Speech rate and listening comprehension: Further evidence of the relationship. <u>TESOL Quarterly</u>, 26 (2), 385-391.
- Halliday, M. A. K. & R. Hasan. (1976). Cohesion in English. London: Longman.
- Harris, D. P. (1969). <u>Testing English as a second language</u>. New York: McGraw-Hill.
- Hughes, A. (1989). <u>Testing for language teachers</u>. Cambridge: Cambridge University press.
- Jangjop, P. (1978). Types and positions of questions affect on reading
 comprehension and memorization of Pratomsuksa 6 students at Phuket.
 Unpublished master's thesis, Srinakharinwirot University, Bangkok, Thailand.
- Kakhong, K. (2002). Effects of question positions on English reading achievement of
 Mathayomsuksa 2 students with different levels of English ability.
 Unpublished master's thesis, P.S.U., Pattani, Thailand.
- Koichi, N. (2002). <u>How to teach listening</u>. Fukushima Prefecture: Reproductions supplied by EDRS. (ERIC Document Reproduction Service No. ED475743)
- Lado, R. (1965). Memory span as a factor in second language learning. International Review of Applied Linguistics, 3 (2), 123-129.

- Leartlai, T. (1995). Competency in English listening to communicate of

 Mathayomsuksa 3 students of Sadao Khanchai Kamplalanon Aunson

 school, Songkla. Bangkok: Kasetsart University Press.
- Lingzhu, J. (2003). Listening activities for effective top-down processing. <u>TESL</u> <u>Journal</u>, 9 (11), 11-20.
- Lynch, T. (1998). Theoretical perspective on listening. <u>Annual Review of Applied</u> Linguistics, 18 (2), 3-19.
- Markham, P.L. (1988). Gender differences and the perceived expertness of the speaker as factors in ESL listening recall. <u>TESOL Quarterly</u>, 22 (3), 397-406.
- McCrimman, J. M. (1984). Writing with a purpose (8th ed.). Boston, MA: Houghton Mifflin.
- Mendelsohn, D. (1995). Applying learning strategies in the second/foreign language listening comprehension lesson. In D. J. Mendelsohn & J. Rubin (Eds.), <u>A</u> guide for the teaching of second language listening (pp. 132-150). San Diego, CA: Dominie Press.
- Morley, J. (1991). Listening comprehension in Second/Foreign language instruction. In M. Celce-Murcia (Ed.), <u>Teaching English as a second or foreign Language</u> (pp. 81-122). MA: Newbury House.
- Nord, J. R. (1980). Developing listening fluency before speaking: An alternative paradigm. System, 5 (1), 1-22.
- Nunan, D. (1998). <u>Language Teaching Methodology.</u> Kualalumper: Pearson Education.

- Nuttal, C. (1996). <u>Teaching reading skills in a foreign language</u>. Oxford: Heinemann.
- Nuttal, D. L. & Skurnik, L. S. (1969). <u>Examination and item analysis manual.</u>

 New York: National Foundation for Educational Research.
- O'Malley, J. M.; Chamot, A. & Kupper, L. (1989). Listening comprehension strategies in second language acquisition. <u>Applied Linguistics</u>, 10 (4), 418-437.
- Philips, D. (2006). <u>Longman preparation course for the TOEFL test.</u> London: Longman.
- Postovsky, V. A. (1976). Effects of delay in oral practice at the beginning of second language learning. <u>Modern Language Journal</u>, 58 (2), 229-239.
- Rankin, P. T. (1928). The importance of listening. English Journal, 19 (3), 623-630.
- Richards, J. (1987). Beyond methods: Alternative approaches to instructional design in language teaching. <u>Prospect</u>, 3 (1), 11-30.
- Richards, J. C. (1990). <u>The language teaching matrix</u>. Cambridge: Cambridge University Press.
- Rivers, W. M. (1981). <u>Teaching foreign language skills.</u> Chicago: The University of Chicago Press.
- Rost, M. & S. Ross. (1991). Learner use of strategies in interaction typology and teach ability. <u>Language Learning</u>, 41 (2), 235-273.
- Rubin, J. (1994). A review of second language listening comprehension research. The Modern Language Journal, 78 (2), 199-216.

- Rumelhart, D. E. (1980). Schemata: The building blocks of cognition. In R. J. Spiro, B. C. Bruce & W. F. Brewer (Eds.), <u>Theoretical issues in reading</u> comprehension (pp. 33-58). Hillsdale, New Jersey: Lawrence Erlbaum.
- Sakda, P. (2000). A study of the relationships among syntactic knowledge, lexical knowledge and listening comprehension in English of first-year nursing students. Bangkok: Mahidol University Press.
- Saricoban, A. (1999). The teaching of listening. <u>TESL Journal</u>, 5 (12), 19-29.
- Schneider, W. & Shiffrin, R. M. (1977). Controlled and automatic human information processing: I detection, search and attention. Psychological Review, 84 (1), 1-55.
- Seright, L. (1985). Age and aural comprehension achievement in Francophone adults. <u>TESOL Quarterly, 19</u> (3), 455-473.
- Sherman, J. (1997). The effect of questions preview in listening comprehension tests. <u>Language Testing</u>, 14 (2), 185-215.
- Shohamy, E. & Inbar, O. (1991). Validation of listening comprehension tests: The effect of text and question type. <u>Language Testing</u>, 8 (1), 23-40.
- Som-in, P. (1988). Enhancing risk-taking in speaking to increase students' participation in the classroom. Unpublished master's thesis, King Mongkut's University of Technology Thonburi, Bangkok, Thailand.
- Stanley, J. A. (1978). Teaching listening comprehension: An interim report on a project to use uncontrolled language data as a source material for training foreign students in listening comprehension. <u>TESOL Quarterly</u>, 12 (3), 285-295.

- Syananondh, K. (1991). The relationship between speaking and listening skills: Problems and suggested solutions in teaching English listening comprehension. <u>SLLT</u>, 5, 12-24.
- Tauroza, S. & D. Allison. (1990). Speech rates in British English. <u>Applied Linguistics</u>, 11 (3), 90-105.
- Teng, H. C. (1998). <u>A study of EFL listening comprehension strategies</u>. (ERIC Document Reproduction Service No. ED422 745)
- The Basic Education Curriculum B.E. 2544. (2001). <u>Contents and standards of learning for a foreign language</u>. Bangkok: The Ministry of Education.
- Thompson, I. (1995). Testing listening comprehension. <u>Language Testing</u>, 37 (5), 24-31.
- Thongphrom, L. (1994). <u>English listening communicative competence of</u>

 <u>Mathayomsuksa 6 students in the second educational zone in Bangkok.</u>

 Bangkok: Kasetsart University.
- Underwood, M. (1989). Teaching listening. Oxford: Oxford University Press.
- Ur, P. (1984). <u>Teaching listening comprehension.</u> Cambridge, MA: Cambridge University Press.
- Van Dijk, T. A. (1977). <u>Text and context: Explorations in the semantics and pragmatics of discourse</u>. London: Longman.
- Weir, C. (1993). <u>Understanding and developing language test</u>. New Jersey: Prentice-Hall.

- Widdowson, H. G. (1978). <u>Teaching language as communication</u>. Oxford: Oxford University Press.
- Willis, J. (1981). Teaching English through English. London: Longman.
- Wilt, M. E. (1950). A study of teacher awareness of listening as a factor in elementary education. <u>Journal of Educational Research</u>, 43 (8), 626-636.
- Yian, W. (1998). What do tests of listening comprehension test? A retrospection study of EFL test-takers performing a multiple-choice task. <u>Language Testing</u>, <u>15</u> (1), 21-44.