

Appendix A

Pre-/Post-Test

Level: P.6 Primary school students

Time: 40 minutes

Number of items: 20 items

Total score: 20 marks

.....

Directions: Read the following passages, and then choose the best answer to each question by marking (X) on your answer sheet.

Once, there was a greedy monkey which went around stealing food from houses, shops, and school canteens.

One day, the monkey saw a jar in the backyard¹ of a house which was at the top of the hill.

5 “The old woman must have put something out to dry in the sun.” the monkey thought. Then it entered the backyard and crept² to the jar. There was something³ in it and the monkey quickly put one of its hands inside.

10 “Help! Help!” it shouted, pulling out its hand quickly. There were thousands of red ants in the jar and they had bitten its hand. The monkey ran down the hill shouting and crying. From that day onwards, the greedy monkey never stole food any more!

1. backyard (n.)= สวนหลังบ้าน 3. something (pro.) = อะไร
 สักอย่าง
 2. crept (v.2) creep (v.1) = ย่อ

1. What is this story about? (Reinterpretation)

- | | |
|--------------------|--------------------------|
| a. An old woman | c. A jar in the backyard |
| b. A greedy monkey | d. Thousands of red ants |

2. Which is not a place where the monkey steals food? (Literal)

- | | |
|---------------|-----------------|
| a. The shops | c. The canteens |
| b. The houses | d. The hospital |

3. What did the monkey think the jar held? (Reinterpretation)

- | | |
|---------------|----------------|
| a. some food | c. some ants |
| b. some money | d. some snakes |

4. Why did the monkey shout and cry? Because..... (Literal)

- a. it was afraid.
- b. the old woman hit it.
- c. the ants bit its hand.
- d. it could not pull out its hand from the jar.

5. The word “it” (line 7) refers to.....(Reinterpretation)

- a. the jar
- b. the backyard
- c. the house
- d. the monkey’s hands

6. According to this story, the monkey was (Literal)

- a. clever.
- b. greedy.
- c. friendly.
- d. naughty.

Last summer holiday, the boys went camping. The air was fresh and the sun was shining. The boys were busy setting up their tent. Somsuk and Yut were busy hammering some pegs¹ into the ground. Note was cutting branches and gathering firewood. Pith was

5 cleaning the ground with some branches. Manop was taking some water from a nearby river.

Lert was preparing² lunch. He lit a fire and opened a can of sardines. He then served sardine sandwiches with cups of hot coffee. The hard work had made the boys hungry. As a result,

10 they all had a good meal. After that, they were so tired that they fell asleep.

1. peg (n) หมุด 2. prepare (v) จัดเตรียม

7. Which would be the best title for this passage? (Reinterpretation)

- a. Camping is Fun!
- b. Lost in the Forest!
- c. A Fine Weather Day!
- d. A Great Adventure Day!

8. Which sentence tells you about the weather? (Literal)

- a. The boys were busy.
- b. They all had a good meal.
- c. The air was fresh and the sun was shining.
- d. Note was cutting branches and gathering firewood.

9. Who was setting up the tent? (Literal)

- a. Somsuk and Yut c. Pith and Lert
b. Manop and Somsuk d. Lert and Manop

10. Who was cleaning the place? (Literal)

- a. Note c. Lert
b. Pith d. Manop

11. What did they have for lunch? (Literal)

- a. fish c. hamburgers
b. hotdogs d. Sandwiches

12. The word “He” (line 7) refers to..... (Reinterpretation)

- a. Yut b. Pith c. Lert d. Note

13. How many boys were there altogether? (Reinterpretation)

- a. 4 b. 5 c. 6 d. 7

Kitty Currie is everyone’s favorite grandma. She is sixty-eight years old. She has snow white hair and always wears a pink cardigan¹ and carries a big handbag. She likes knitting and looking after her five lovely grandsons. But she’s not looking after them at

5 the moment. Kitty Currie has gone to prison!

Two months ago, Kitty, who lives in the village of Bovdon in Devon, robbed a bank! She took her grandson’s toy gun, put a stocking over her face, and walked into Barclays Bank. She pointed the gun at the cashier and asked for some money. The

10 cashier gave her \$20. Kitty smiled, said “Thank you very much”, and left. The cashier called the police and they caught Kitty in the next street. The money, the gun, and the stocking were all in her bag.

Kitty says, “I got married when I was sixteen. All my life

15 I’ve looked after my home and my children. I’ve got a lovely husband and I’ve had a happy life but I’ve never even done anything really exciting. I’ve never been abroad². I’ve never even had a job. Now I’m famous. I’ve been on T.V and the newspapers³! But I’m not going to rob another bank!”

1. cardigan (n.) เสื้อ ถัก ไหมพรม 2. abroad (adv.) ในต่าง
ประเทศ 3. newspapers (n.) หนังสือพิมพ์

14. What would be the title of this story? (Reinterpretation)
- a. A Lovely Grandma!
 - b. A Beautiful Grandma!
 - c. A Grandma's Happy Life!
 - d. A Grandma's Exciting Story!
15. What is Kitty's favorite hobby? (Literal)
- a. Cooking
 - b. Watching T.V
 - c. Reading books
 - d. Knitting and looking after her grandsons
16. How old was Kitty when she robbed the bank? (Literal)
- a. 65
 - b. 68
 - c. 75
 - d. 78
17. What did Kitty prepare for robbing the bank? (Literal)
- a. A gun and a stocking
 - b. A toy gun and a stocking
 - c. A toy gun and sunglasses
 - d. A pair of sunglasses and a stocking
18. The word "they" (line 11) refers to (Reinterpretation)
- a. Police
 - b. Cashiers
 - b. News reporters
 - d. Kitty's grandsons
19. Why did Kitty want to rob the bank? (Literal)
- a. She wanted to have a job.
 - b. She wanted to be on T.V.
 - c. She wanted to earn some money.
 - d. She wanted to do an exciting work.
20. Where is Kitty now? She is.....(Literal)
- a. At her home.
 - b. At the bank.
 - c. In prison.
 - d. In hospital

APPENDIX B

A SAMPLE LESSON PLAN (For the Experimental Group)

Lesson Plan No. 1

1. **Topic:** The Fox and the Crow
2. **Time:** 1 period (50 minutes)
3. **Level :** P. 6
4. **Focused Language Skills:** Reading
5. **Trained strategies:** Questioning Strategies
 - a. Pre-Reading Questioning Strategies
 - b. While-Reading Questioning Strategies
 - c. Post-Reading Questioning Strategies
6. **Learning Objectives:** The students are able to
 - a. give meanings of the given vocabulary.
 - b. identify topic and main idea.
 - c. give specific information.
 - d. give details
7. **Text type and source:** A fable is taken from the student's book on page 36
(Say Hello 6).
8. **Language content:**
 - Vocabulary**
 - **fable**
 - **forest**
 - **meat**
 - **hungry**

- **fall**
- **run away**

9. Material

9.1 Students' book on page 36(**Say Hello 6**)

9.2 Transparency (Questions)

10. Procedures

10.1 Pre-reading activities

(Whole class)

1. The objectives of the lesson are told to the students.
2. The students discuss the following questions.
 - Do you know what the word “fables” mean?
 - Have you ever read or listened to fables?
3. Teacher explains the word “fable”

Fable[C] means a short story that teaches a lesson (a moral) or truth, esp. a story in which animals or objects speak.

4. The students discuss fables.

Teacher asks “Can you give me some examples of fables?”

5. Students open their books on page 36 and look at the picture.
6. Students guess the title of this story from the picture.
7. Teacher writes the title of the story on the chalkboard.
8. Students discuss the story from the picture.

Teacher asks students to discuss about the following questions

- What do you think this story is about?
- Where was the crow?

- Where was the fox?
 - What was the crow holding?
 - What did the fox want to do?
 - Can you guess what happened in the end?
9. Students scan the text and check their answers. Then, they preview the story and tell the teacher the words they do not know.
 10. Teacher presents the meaning of these words by using the context in which the words are found.
 - Teacher writes the words that have been selected on the chalkboard in sentences in the order in which they first appear in the story.
 - Teacher reads each sentence aloud, and then asks students to guess the meaning of the vocabulary.
 - Teacher quickly writes the students' ideas on the chalkboard, and records other ideas expressed in the discussion.
 - After discussing, teacher concludes the definition of the words.

10.2 While-reading activities

1. Teacher silently tells students to read one paragraph at a time.
2. Teacher reads a question of each paragraph presented on the transparency aloud, and clarifies it, if necessary.
3. Then, students orally answer the questions.

While –Reading Questions

The Fox and the Crow

A crow was in the forest. One day it found a piece of meat under a tree.

It took the meat in its mouth and flew up into the tree.

1. Where did the crow find a piece of meat?

A fox was hungry. It looked for food. It saw the meat in the crow's mouth.

The fox wanted the meat, but it could not climb the tree.

2. Why did the fox want the meat?

The fox wanted the crow to open its mouth so it said, "Good morning, Mrs. Crow. You are beautiful. Can you sing?"

3. What did the fox do when it wanted the crow to open its mouth?

"Oh yes," the crow said. When the crow opened its mouth, the meat fell on the ground.

4. What happened when the crow opened its mouth?

Listen. I am going to sing now," the crow said. The crow began to sing, but the fox didn't listen to the song. It took the meat and ran away.

5. What did the fox do when the crow began to sing?

10.3 Post-reading activities

(Group work)

1. Teacher presents the following post-reading questions to the whole class. Then, the teacher reads them aloud and helps the students to clarify any questions. (if necessary)

- Who is the cleverer of the two animals in this story?
Why do you think so?
 - If you were the crow, what would you do when the fox took a piece of meat and ran away?
2. Students are divided into nine groups. Each group consists of five students. A question is randomly given to each group. Teacher goes around and monitors their work.
 3. A representative of every group is asked to read the answer.
Then, students summarize the main points of this story.

11. Extended Activity

Students do exercise 16-17 on page 37(**Say Hello 6**).

APPENDIX C

A SAMPLE LESSON PLAN (For the Control Group)

(Translated from the Teacher's manual, Say Hello 6)

Lesson Plan No. 1

1. **Topic:** The Fox and the Crow
2. **Time:** 1 period (50 minutes)
3. **Level :** P. 6
4. **Focused Language Skills:** Reading
5. **Trained strategies:** -
6. **Learning Objectives:** The students are able to
 - a. give meanings of the given vocabulary.
 - b. identify topic and main idea.
 - c. give specific information.
 - d. give details
7. **Text type and sources:** A fable is taken from the students' book on page 36.
(Say Hello 6)

8. **Language content:**

Vocabulary

- **fable**
- **forest**
- **meat**
- **hungry**
- **fall**
- **run away**

9. Material

9.1 Students' book (**Say Hello 6**)

10. Procedure

Warm-up

1. Students are told that there are many fables written both in Thai and English. Teacher explains the definition of the word “fable”.
Fable[C] means a short story that teaches a lesson (a moral) or truth, esp. a story in which animals or objects speak.
2. Students are asked to give some examples of fables.

Presentation

1. Students open their book on page 36.
2. Teacher introduces “**The Fox and the Crow**” story.
3. Teacher writes the vocabulary on the chalkboard and gives the definition of words
4. Teacher has students read the words aloud.
5. Students read the story aloud after the teacher reads it.

Practice

1. Students read silently.
2. Some students read aloud in front of the class.
3. Teacher asks some questions to check the students' understanding of the story that have been read.

Production

1. Students do activity 16. (Which of these sentences are “true” and which are “false”? and,
2. Students do activity 17 (Answer these questions) on page 37
(Say Hello 6).

Wrap-up

1. Teacher and students discuss activity 16-17 on page 37 together.
2. Teacher corrects the students’ work.

APPENDIX D

READING PASSAGES USING THE PRE-, WHILE-, AND POST-READING QUESTIONING STRATEGIES

PASSAGE NO.1**Pre-reading questions**

1. Do you know what the word “fable” mean?
2. Have you ever read or listened to fables?
3. What do you think this story is about?

Look at the pictures and the title of the story.

4. Where was the crow?
5. Where was the fox?
6. What was the crow holding?
7. What did the fox want to do?
8. Can you guess what happened in the end?

While-reading questions**The Fox and the Crow**

A crow was in the forest. One day it found a piece of meat under a tree. It took the meat in its mouth and flew up into the tree.

1. Where did the crow find a piece of meat?

A fox was hungry. It looked for food. It saw the meat in the crow’s mouth. The fox wanted the meat, but it could not climb the tree.

2. Why did the fox want the meat?

The fox wanted the crow to open its mouth so it said, “Good morning, Mrs. Crow. You are beautiful. Can you sing?”

3. What did the fox do when it wanted the crow to open its mouth?

“Oh yes,” the crow said. When the crow opened its mouth, the meat fell on the ground.

4. What happened when the crow opened its mouth?

“Listen, I am going to sing now” the crow said. The crow began to sing, but the fox didn’t listen to the song. It took the meat and ran away.

5. What did the fox do when the crow began to sing?

Post-reading questions

1. Who is the cleverer of the two animals in this story? Why do you think so?
2. If you were the crow, what would you do when the fox took a piece of meat and ran away?

PASSAGE NO.2

Pre-reading questions

Look at the pictures and the title of the story.

1. Where were the woman and the girl?
2. What were they doing?
3. What were the yellow flower and the grasshopper doing?
4. Can you guess what happened to the yellow flower?

While-reading questions

The First Daffodil

In the beginning of March, spring was coming. Pim and Aunt Magaret were in the flower garden. It was tea time in the afternoon. They had tea under a big tree.

1. What were Aunt Magaret and Pim doing in the afternoon?
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Suddenly Pim heard someone talking. "Hello, young lady", greeted a grasshopper, "Where are you from?"

"I'm from the ground," answered the yellow flower, "I was there for 3 months."

2. Who is from the ground? / How long was the yellow flower under the ground?
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"Why didn't you come up?" the grasshopper asked
 "I couldn't. Because there was no light, no food and it was very cold outside," the yellow flower replied.

3. Why didn't the yellow flower come up from the ground before March?
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"Oh! see. The warm weather has made you come up," the grasshopper said.

"Yes," smiled the yellow flower.

“Tomorrow my family will come up, too.”

4. What made the yellow flower come up?
--

“Be careful. Someone will cut you off and take you somewhere,” the grasshopper warned.

“Thank you. But I don’t think so. People would know that leaving me alone is better,” she said.

Ch.....o...p. “Take it to your mother. It’s the first daffodil for this spring,” Aunt Magaret said and gave Pim the yellow flower.

“Poor young lady daffodil” said the grasshopper sadly.

5. Who cut the yellow flower? / What is the name of the yellow flower?

Post-reading questions

1. Do Thai people drink tea? If yes, when do they usually drink it?
2. In what season can people see daffodils?
3. Are there daffodils in Thailand?
4. If you were Aunt Magaret, would you cut the yellow flower? /Why do you think so?

PASSAGE NO.3**Pre-reading questions**

Look at the pictures and the title of the story.

1. What was the boy doing?
2. What can you see in the picture?
3. What do you think this story is about?

While-reading questions

Last week, Winai got a book from his pen friend from the Philippines. It is Aesop's Fables. Winai loves to read it before bedtime every night. What is he reading? He is reading "Three Mischief Friends"

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|--|
| <ol style="list-style-type: none">1. Who gave a book to Winai last week?2. When does he read this book? |
|--|

Three Mischief Friends

A pig, a goat and a monkey were friends. They lived in a little house. Every morning the pig cooked their food and took care of their house.

- | |
|---|
| <ol style="list-style-type: none">3. Who cooked and took care of their house? |
|---|

After breakfast, the goat went to the well and got two pails of water. He washed all their clothes and hung them on a line. The monkey climbed up the mountain. He cut up a big bunch of wood for cooking in the house.

- | |
|---|
| <ol style="list-style-type: none">4. Who prepared the big bunch of wood for cooking? / Who washed all |
|---|

their clothes?

One day, they talked together and wanted to exchange their work. The pig went out to get the wood. The monkey washed their clothes. And the goat cooked.

5. What did they do when they exchanged their work?

The pig had an accident. He cut his hand and ran home. The monkey could not see their clothes because there were too many bubbles of soap. The goat was not good at cooking. The food was burnt and the house caught fire.

6. What happened when they exchanged their work?

The monkey ran to the well and got two pails of water to put the fire out. They saved their house. From that day, they have never exchanged their work.

7. What did the monkey do when the house caught fire?

Post-reading questions

1. After the fire, who cook the food?
2. What can you learn from this story?

PASSAGE NO.4**Pre-reading questions**

1. Have you ever seen these pictures before? / What are they?
2. What do you know about the moon?(picture 1)
3. What is it called? (picture 2)
4. What is it called? (picture 3)
5. Who wears this suit? (picture 4)
6. What is it? (picture 5)
7. Can you guess what he was doing?(picture 6)
8. Can you guess where they were? / Why did they go there? (picture 7)

While-reading questions**Neil Armstrong**

Neil Armstrong is a United States astronaut. He was the first person who set foot on the moon. He landed the Apollo 11 on the moon on July 20, 1969.

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|---|
| <ol style="list-style-type: none">1. Who went to the moon?2. When did he go to the moon? |
|---|

He raised the American Flag on the moon. He spent more than two hours on the moon.

- | |
|---|
| <ol style="list-style-type: none">3. How long was Neil Armstrong on the moon? |
|---|

He and the other astronaut, Edwin Aldrin, took pictures, set up experiments and collected rocks and gathered information that others used in trips to the moon later on.

4. What did they do on the moon?

On July 16, 1969, Apollo 11 lifted off and flew to the moon. It took about four days.

5. How long did it take to fly to the moon?

The moon is dark. It looks bright because one side is lit by the sun. The moon's surface is full of volcanoes which became inactive a long time ago. There is no life on the moon because it has no air.

6. What is the moon like?**7. Is the moon light or dark?****8. What are on the surface of the moon?**

There is no wind or rain on the moon. The footprints that Neil Armstrong and Edwin Aldrin left on the moon will be there for a long time because the dust is not blown around.

9. Why will Neil Armstrong's and his friend's footprints be on the moon for a long time?**Post-reading questions**

1. Can you live on the moon? Why or why not?
2. If you were an astronaut, where would you go? Why do you think so?

PASSAGE NO.5**Pre-reading questions**

1. What do you know about the word “twins”?
2. Have you ever seen twins?
3. How do you know they are twins?

While -reading questions**The Siamese Twins**

Thailand's most famous children were the Siamese Twins called In and Chan. who were born in 2354 B.E.

1. Who were the most famous twins in Thailand?

They were unusual children because they were joined together at the chest.

2. Why were the twins unusual children?

In 2372 B.E. an English trader took them around the world as a show. They settled in America.

3. Who took them around the world?

Doctors were unable to separate them. They married two sisters. Chan had ten children and In had twelve. Chan died in 2417 B.E. In followed Chan a few hours later.

4. How many children did Chan and In have?

Post-reading questions

1. How old were In and Chan when they died?
2. Would you like to be a Siamese twin? Why do you think so?
3. If you were a twin, which person would you be? Why do you think so?

PASSAGE NO.6

Pre-reading questions

1. Have you ever listened to the fable "The Wood Cutter"?
2. Can you tell this story to the class?

While-reading questions

The Wood Cutter

Tong and his wife were poor. They lived in a small village. Tong went to the forest to cut some wood for cooking.

1. Why did Tong go to the forest?

One day while he was cutting wood, he slipped and dropped his axe. The axe fell into the river. He could not see the axe so he began to cry. He saw an old man who asked, "What's the matter, Tong?"

2. Why did Tong cry?

Tong said, "My axe has fallen into the river. I can't cut any wood and I won't have any wood for cooking.

"Don't cry," the old man said, "I'll get it for you." The old man dived into the river. He held up the axe. "Is this your axe?" he asked.

3. Who helped Tong find his axe?

Tong looked at the axe. It was made of gold. "No," he said. "That's not my axe."

The old man held up another axe. "Is this your axe?" he asked. Tong looked at the axe. It was made of silver. No," he said. "That's not my axe.

4. What were the first two axes made of?

The old man held up another axe. "Is this your axe? he asked.

Tong looked at the axe. It was made of iron. "Yes," he said. "That's my axe."

5. What was Tong's axe made of?

The old man smiled and gave him the axe. Tong said, "Thank you for your kindness."

The old man said, "You're an honest man, please take all of them." Then the old man disappeared. He was a magician.

5. Who was the old man? / Why did the old man give Tong all of the axes?**Post-reading questions**

1. If you were Tong, would you do when your axe fell into the river? Why?
2. If you were Tong, would you take the golden axe and silver one?

PASSAGE NO.7**Pre-reading questions****Look at the picture.**

1. What are the boys doing?
2. How many football players are there on each team?
3. Have you ever seen a football match?
4. In a football match, who is more important a goalkeeper or a referee?

While-reading questions

There was a football match between our school and the international school. The referee blew the whistle and the game started.

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| <ol style="list-style-type: none">1. What team were in the football match?2. Why did the referee blow the whistle? |
|---|

Our school players were bigger and played better than the visitors. We attacked them right from the start.

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| <ol style="list-style-type: none">3. What does the word “visitors” refer to? |
|--|

The other team had a very good goalkeeper. His name was Sena. There was no score in the first 45 minutes.

- | |
|---|
| <ol style="list-style-type: none">4. Who was the good goalkeeper of the international team? |
|---|

In the second half, the other team played better than our team. They attacked us, but we defended well.

5. Did the international team get any score?

Soon the visitors were tired. Just before the match ended, our player, Piya got a high ball from the goalkeeper. He ran fast with the ball.

6. Who does “He” refer to?

Two players from the other team could not stop him. Piya turned and

.....

7. How would you end the last sentence?**Post-reading questions**

1. If you were a football player, who would you like to be, a referee or a goalkeeper? Why?

PASSAGE NO.8

Pre-reading questions

1. What can you see in this picture?
2. Can you guess where it is?
3. When you travel somewhere, how do you feel?

While-reading questions

Pichit and Sam are very excited. They are going to Koh Samed during the school holidays.

1. How Pichit and Sam feel when they are going to Koh Samed?

They will be away for these days. They will leave Bangkok in the morning by car and go to Rayong Province. They will spend the night there.

2. Where is Koh Samed?

On the second day, they will spend the day fishing, swimming and exploring the nearby seaside.

3. What are they going to do at Koh Samed?

On the third day, they will drive back to Bangkok in the evening. Pichit and Sam have written a letter to their friend, Somchai, inviting him to join them. They are waiting for.....

4. How would you end the last sentence?

Post-reading questions

1. If you can travel, where would you go in Thailand? Why? What would you do there?

PASSAGE NO.9**Pre-reading questions**

Look at the picture.

1. Where were they?
2. What happened to a small boy?
3. What were the three boys doing

While-reading questions

"Help! Help!"

Tom ran through the bushes near his house. He heard his younger brother calling.

1. Why did Tom run through bushes?

"Pong, where are you?" he shouted.

"Here I am! I fell in the old well!" shouted Pong.

Tom came to the well. He looked down and saw Pong standing at the bottom. The water was up to his chest.

2. What did Tom see in the well?

"I'll go and get a rope." he said to Pong. "I'll come back as soon as I can."

3. Why did Tom go away from the well?

In a few minutes Tom returned to the well. He brought a long piece of rope. His two elder brothers were with him. They dropped one end down to Pong. He tied it round his waist. Then, Tom and his brothers pulled Pong up.

4. What did Pong do with the rope?**5. What did the three brothers do?**

Pong was not badly hurt. He went back to the house. Then Tom and his brother put a heavy wooden cover across the well. They did not want Pong to fall in it again.

6. Why did they put a heavy wooden cover across the well?
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Post-reading questions

1. If you were the three boys, what would you do?
2. If you were Pong, what wouldn't you do?
3. Guess why Pong fell into the well?

PASSAGE NO.10**Pre-reading questions**

Look at the picture.

1. Who is the boy?
2. What is he doing?
3. What else can a cub do?

While-reading questions

Sam is a cub in his school. Every Saturday he goes to school to attend the cubs meeting.

1. Who is Sam? / How often does the boy attend the cubs meeting?

He joins the Cubs because there are many activities, games and songs that are conducted during the meetings.

2. What are the things that Sam can do at the cubs meeting?

A cub has to do one good deed every day. Sam will become a boy scout next year.

3. When will Sam become a boy scout?

Cubs and boy scouts are taught to be helpful, be polite to everyone and be kind to animals.

4. What are cubs and boy scouts taught to be?

Post-reading questions

1. Tell me five good deeds that you would like to do. Why?
2. Would you like to be a cub or a boy scout? Why?