REFERENCES

- Alcon, E. G. 1993. "High Cognitive Questions in NNS Group Classroom Discussion:

 Do They Facilitate Comprehension and Production of the Foreign

 Language?", RELC Journal. 24 (1), 73-85.
- Allwright, R. 1983. "Classroom-Centered Research on Language Teaching and Learning: An Overview", TESOL Quarterly. 17 (2), 191-217.
- Allwright, R. 1988. Observation in the Language Classroom. Singapore: Longman.
- Allwright, D. and Bailey, K. M. 1991. <u>Focus on the Language Classroom</u>. Cambridge: Cambridge University Press.
- Bloom, B. S. 1974. The Taxonomy of Educational Objectives: Affective and Cognitive Domains. New York: David Mckay.
- Brock, C. A. 1986. "The Effects of Referential Questions on ESL Classroom Discourse", TESOL Quarterly. 20 (1), 47-59.
- Byrne, D. 1989. Techniques for Classroom Interaction. New York: Longman.
- Chaudron, C. 1988. <u>Second Language Classrooms</u>. Cambridge: Cambridge University Press.
- Chutima Thamraksa. 1997. "A Descriptive Study of Teacher's Questioning Behaviors in Thai EFL Classrooms", Ph.D. Thesis. Indiana University of Pennsylvania. Pennsylvania. UMI Number: 9721837. (Unpublished)

- Cole, P. G. and Chan, K. S. 1987. <u>Teaching Principles and Practice</u>. Sydney: Prentice Hall.
- Cornbleth, C. 1975. "Students Questioning as a Learning Strategy", <u>Journal of Educational Leadership</u>. 219-222.
- Cross, D. 1991. A Practical Handbook of Language Teaching. London: Dotesios Ltd.
- Cullen, R. 1988. "Teacher Talk and the Classroom Context", <u>ELT Journal</u>. 52 (3), 99-101.
- Dillon, J. T. 1981a. "To Question and Not To Question During Discussion I", <u>Journal</u> of Teacher Education. 32 (5), 51-55.
- Dillon, J. T. 1981b. "To Question and Not To Question During Discussion II", <u>Journal of Teacher Education</u>. 32 (6), 15-20.
- Doff, A. 1988. <u>Teaching English: A Training Course for Teachers</u>. Cambridge: Cambridge University Press.
- Dornyei, Z. 1995. "On the Teachability of Communication Strategies", <u>TESOL</u>

 <u>Quarterly</u>. 29 (1), 55-85.
- Ellis, R. 1994. <u>Instructed Second Language Acquisition: Learning in the Classroom</u>. London: Longman.
- Ellis, R. 1995. "Interpretation Tasks for Grammar Teaching", <u>TESOL Quarterly</u>. 29 (1), 87-105.

- Ellis, R. 1999. <u>Learning a Second Language through Interaction</u>. Philadelphia: John Benjamins Publishing Company.
- Freiberg, H. J. and Driscoll, A. 1992. <u>Universal Teaching Strategies</u>. London: Allyn and Bacon.
- Gass, S. M. 1997. <u>Input, Interaction and the Second Language Learners</u>. New Jersey: Lawrence Erlbaum.
- Good, T. L. and Brophy, J. E. 1974. <u>Teacher-Student Relationships: Causes and Consequences</u>. New York: Holt, Rinehart and Winston.
- Good, T. L. and Brophy, J. E. 1991. <u>Looking in Classroom</u>. New York: Oxford University Press.
- Johnson, D. M. 1992. <u>Approaches to Research in Second Language Learning</u>. New York: Longman.
- Johnson, K. E. 1995. <u>Understanding Communication in Second Language</u>

 <u>Classroom</u>. Cambridge: Cambridge University Press.
- Kanokporn Dulyarak. 2002. "The Relationship between English Language Achievement, Attitudes, and Class Participation of High and Low Achievers", M.A. Thesis. Prince of Songkla University. Songkhla. (Unpublished)

- Kearsley, G. P. 1976. "Questions and Question Asking in Verbal Discourse: A Cross-Disciplinary Review", <u>Journal of Psycholinguistic Research</u>. 5 (4), 355-375.
- Lai, C. 1994. "Communication Failure in the Language Classroom: An Exploration of Causes", <u>RELC Journal</u>. 25 (1), 99-129.
- Leow R. P. 1997. "Attention, Awareness, and Foreign Language Behavior", Language Learning. 47 (3), 467-505.
- Long, M. H. and Richards, J. C. 1987. <u>Methodology in TESOL: A Book of Reading</u>. Boston: Donnelley & Sons Company.
- Long, M. H. 1983. "Linguistic and Conversational Adjustments to Non-Native Speakers", Studies in Second Language Acquisition. 5 (2), 177-193.
- Long, M. H. and Sato, C. J. 1983. "Classroom Foreigner Talk Discourse: Forms and Functions of Teachers' Questions", In <u>Classroom Oriented Research in Second Language Acquisition</u>, 268-285. Seliger, H.W. and Long, M.H., eds. London: Newbury House.
- Long, M. H. and Crookes, G. 1984. "The Effects of Teachers' Questioning Patterns and Wait-Time on Pupil Participation in Public High School Classes in Hawaii for Students of Limited English Proficiency", In <u>Patterns of Classroom Interaction in Southeast Asia</u>, 177-203. Das, B.K. Singapore: Continental Press.

- Loya, R. C. 1998. "Wait-Time in an ESL Classroom", M.A. Thesis. California State University. Long Beach. UMI Number: 1390940. (Unpublished)
- Lynch, T. 1996. <u>Communication in the Language Classroom</u>. Hong Kong: Oxford University Press.
- McCarty, M. 1991. <u>Discourse Analysis for Language Teachers</u>. Sydney: Cambridge University Press.
- Mehan, H. 1979. Learning Lesson. Cambridge: Harvard University Press.
- Mountford, A. 1986. "Teaching and Learning English in Thailand: Some Problems and Remedies", PASAA. 16 (2), 1-9.
- Nunan, D. 1989. Understanding Language Classroom. New York: Prentice Hall.
- Nunan, D. 1990. <u>Designing Tasks for the Communicative Classroom</u>. Sydney: Cambridge University Press.
- Nunan, D 1994. Research Methods in Language Learning. New York: Cambridge University Press.
- Nunan, D. and Lamb, O. 1996. <u>The Self-Directed Teacher: Managing the Learning Process</u>. Melbourne: Cambridge University Press.
- Pica, T. and Long, M. H. 1986. "The Linguistic and Conversational Performance of Experienced and Inexperienced Teachers". In <u>Talking to Learn</u>, 85-98. Day, R.R., ed. London: Newbury House.

- Pica, T. et al. 1996. "Language Learners' Interaction: How Does It Address the Input, Output, and Feedback Needs of L2 Learners?", <u>TESOL Quarterly</u>. 30 (1), 59-81.
- Pojaman Som-in. 1998. "Enhancing Risk-Taking in Speaking to Increase Students'
 Participation in the Classroom", M.A. Thesis. King Mongkut's University of
 Technology. Bangkok. (Unpublished)
- Richards, J. C. 1985. <u>The Context of Language Teaching</u>. Cambridge: Cambridge University Press.
- Richards, J. C. 1990. <u>The Language Teaching Matrix</u>. Cambridge: Cambridge University Press.
- Richards, J. C. 1999. "Addressing the Grammar-Gap in Task-Work", <u>Prospect</u>. 14 (1), 4-18.
- Richards, J. C. and Lockhart, C. 1994. <u>Reflective Teaching in Second Language</u>

 Classroom. Cambridge: Cambridge University Press.
- Rowe, M. B. 1974. "Wait-time and Rewards as Instructional Variable, Their Influence on Language, Logic and Fate Control: Part I-Wait-time", <u>Journal of Research in Science Teaching</u>. 11 (2), 81-94.
- Sakorn Suasongsilp. 1990. "Improving Teacher's Questioning Techniques to Increase Students' Response", M.A. Thesis. King Mongkut's Institutute of Technology. Bangkok. (Unpublished)

- Scarcella, R. C. and Oxford, R. L. 1992. <u>The Tapestry of Language Learning: The Individual in the Communicative Classroom</u>. Boston: Heinle and Heinle.
- Seliger, H. 1977. "Does Practice Make Perfect?: A Study of Interaction Pattern and Second Language Competence". <u>Language Learning</u>. 27 (5), 263-278.
- Seliger, H. W. and Long, M. H. 1983. <u>Classroom Oriented Research in Second Language Acquisition</u>. London: Oxford University Press.
- Sinclair, J. M. and Coulthard, R. M. 1975. <u>Towards an Analysis of Discourse</u>. Oxford: Oxford University Press.
- Shehadeh, A. 1999. "Non-Native Speakers' Production of Modified Comprehensible Output and Second language Learning", <u>Language Learning</u>. 49 (4), 627-675.
- Stevick, E. W. 1988. <u>Teaching and Learning Languages</u>. Cambridge: Cambridge University Press.
- Strong, M. 1983. "Social Styles and the SLA of Spanish Speaking Kindergartens", TESOL Quarterly. 17 (2), 241-258.
- Suphatcharee Ekasingh. 1991. "Teacher Talk: The Language of Non-Native Teachers in Thai EFL Classrooms", Ph.D. Thesis. University of Illinois. Urbana-Champaign. (Unpublished)

- Suphatcharee Morrow. 1997. "Repetition in Classroom Discourse", <u>Journal of Society and Information of Sugiyama Jogakuen University</u>. 28 (3), 229-239.
- Suvalee Chinkhumtornwong. 1985. "An Analysis of Teachers' Questions", <u>KMIT's</u>
 <u>EST Bulletin</u>. 3 (1), 24-43.
- Suzuki, H. S. 2000. "Facilitative or Favorable Conditions for Adult Learners to Acquire Oral Proficiency in English", M.A. Thesis. The University of Texas. Arlington. UMI Number: 9962587.
- Swain, M. et al. 1994. <u>The Development of Second Language Proficiency</u>.

 Cambridge: Cambridge University Press.
- Swain, M. 1985. "Communicative Competence: Some Roles of Comprehensible Input and Comprehensible Output in Its Development", In <u>Input in Second</u> <u>Language Acquisition</u>, 235-252. Gass, S. and Madden, C., eds. London: Newbury House.
- Swain, M. 1995. "Three Functions of Output in Second Language Learning", In Principles and Practice in Applied Linguistics: Studies in Honour of Henry
 G. Widdowson G, 125-144. Cook, G. and Seidlhofer, B., eds. Oxford: Oxford University Press.
- Tarone, E. and Yule, G. 1991. <u>Focus on the Language Learner</u>. Oxford: Oxford University Press.
- Thomas, M. 1987. <u>Classroom Interaction</u>. Hong Kong. Cambridge University Press.

- Tod, R. W. 1999. Classroom Teaching Strategies. London: Prentice Hall.
- Tsui, B. A. 1985. "Analyzing Input and Interaction in Second Language Classroom", RELC Journal. 16 (1), 8-32.
- Ulichny, P. 1996. "Performed Conversations in an ESL Classroom", <u>TESOL</u>

 <u>Quarterly</u>. 30 (4), 739-764.
- Van den Braden, K. 1995. "Effects of Negotiation on Language Learners' Output", Language Learning, 47 (4), 589-636.
- Van Lier, L. 1988a. <u>The Classroom and the Language Learner: Ethnology and Second Language Classroom Research</u>. London: Longman.
- Van Lier, L. 1988b. "Classroom Interaction Patterns of Foreign Language Teachers", ERIC/CLL News Bulletin. 11 (2), 3-8.
- Van Lier, L. 1996. <u>Interaction in the Language Curriculum: Awareness, Autonomy & Authenticity</u>. London: Longman.
- Wesche, M., and Ready, D. 1985. "Foreign Talk in the University Classroom', In Input in Second Language Acquisition, 89-114. Gass, S. and Madden, C., eds. London: Newbury House.
- White, J. and Lightbown, M. P. 1984. "Asking and Answering Questions in ESL Classes", The Canadian Modern Language Review. 40 (2), 228-244.

Williams, J. 1999. "Learner-Generated Attention to Form", <u>Language Learning</u>. 49 (4), 583-625.

Wu, K. Y. 1993. "Classroom Interaction and Teacher Questions Revisited", <u>RELC</u>

<u>Journal</u>. 24 (1), 49-68.