CONTENTS

				Page
ABS	TRA	CT (T	HAI)	(3)
ABS	TRA	CT (E	NGLISH)	(5)
ACI	KNOV	VLED	GEMENT	(7)
CO	NTEN	TS		(8)
LIS	г оғ	TABL	ES	(11)
LIS	г оғ	FIGU	RES	(13)
CHA	APTE	R		
1. J	INTR	ODUC	CTION	1
	1.1	Ration	ale of the Study	1
	1.2	Purpos	se of the Study	3
	1.3	Definit	tion of Terms	3
	1.4	Scope	and Limitation of the Study	4
	1.5	Expect	ted Results	4
2.	REVI	EW O	F LITERATURE	5
	2.1	Roles	of Questions in the Language Classroom	5
	2.2	Questi	ion Classifications	7
		2.2.1	Question Classification Based on Cognitive Level	7
		2.2.2	Question Classification Based on Nature of Expected	
			Responses to Questions	. 8
		2.2.3	Question Classification Based on Forms	. 9
		2.2.4	Question Classification Based on Functions	. 11
			2.2.4.1 Kearsley's Question Classification	. 11
			2.2.4.2 Long and Sato's Question Classification	. 12
	2.3	Roles	of Questioning Strategies in the Language Classroom	. 17
	2.4	Roles	of Students' Responses in the Language Classroom	. 21

	2.5	Resea	iren on 1	eachers Questions and Students Responses in the	
		Lang	uage Cla	assroom	23
3	RES	EAR	CH MET	THODOLOGY	29
	3.1	Subje	cts		29
	3.2	Resea	ırch Insti	ruments	30
	3.3	Deve	lopment	of Questionnaire	30
	3.4	Data	Collectio	on Procedures	31
	3.5	Data	Analysis		33
		3.5.1	Analysi	s of Teachers' Questions	34
		3.5.2	Analysi	s of Teachers' Questioning Strategies	34
		3.5.3	Analysi	s of Students' Responses to Teachers' Questions and	
			Questic	oning Strategies	35
		3.5.4	Analysi	s of Students' Responses to Questionnaire	35
4	FIN	DING	S AND	DISCUSSION	37
	4.1	Ques	tion and	Questioning Strategy Types Used by Teachers	37
		4.1.1	Questio	on Types	37
		4.1.2	Questic	oning Strategy Types	43
	4.2	Туре	s of Que	stions and Questioning Strategies Which Elicited	
		Stude	ents' Res	ponses and Length of Students' Responses	46
		4.2.1	Questic	ons	46
			4.2.1.1	Types of Questions Which Elicited Students'	
				Responses	46
			4.2.1.2	Length of Students' Responses to Teachers' Questions	50
		4.2.2	Questio	ning Strategies	56
			4.2.2.1	Types of Questioning Strategies Which Elicited	
				Students' Responses	56
			4.2.2.2	Length of Students' Responses to Teachers'	
				Questioning Strategies	59

	4.3	Factors Affecting Absence of Students' Responses to	
		Teachers' questions	60
		4.3.1 Questions Which Failed to Elicit Students' Responses	61
		4.3.2 Causes of Students' Silence after Teachers' Questions	62
	4.4	Conclusion	75
5	SUN	MARY, IMPLICATIONS AND RECOMMENDATIONS	78
	5.1	Summary	78
	5.2	Pedagogical Implications	80
	5.3	Recommendations for Further Research	82
RE	FERI	ENCES	84
API	PENI	DIX	
	A.	MATERIALS AND TEACHING PROCEDURES	94
	B.	RESEARCH QUESTIONNAIRE (THAI VERSION)	99
	C.	RESEARCH QUESTIONNAIRE (ENGLISH VERSION)	105
	D.	SAMPLE TRANSCRIPTION	111
VIT	AE.		113

LIST OF TABLES

Table		
2.1	Classification of Questions Based on Cognitive Level	8
3.1	Conventions for Transcribing Interaction in Classroom Discourse	32
4.1	Questions Used by Teachers	37
4.2	Questioning Strategies Used by Teachers	43
4.3	Questions Which Elicited Students' Responses	46
4.4	Average Number of Words per Response to Each Question Type	51
4.5	Questioning Strategies Which Elicited Students' Responses	56
4.6	Average Number of Words per Response to Each Questioning Strategy	
	Туре	59
4.7	Questions Which Failed to Elicit Students' Responses	61
4.8	Questions Which Were Not Answered by Students and Which Were	
	Answered by Teachers	61
4.9	Questions Which Were Not Answered by Students	62
4.10	Students' Responses to Questionnaire as to Why They Were Silent after	
	Teachers' Questions	63
4.11	Causes of Students' Silence after Each Question Type under Construct	
	1	64
4.12	Students' Responses to Questionnaire as to Why They Were	
	Silent after Referential Questions under Construct 1	65
4.13	Causes of Students' Silence after Each Question Type	
	under Construct 2	69
4.14	Students' Responses to Questionnaire as to Why They Were	
	Silent after Display Questions under Construct 2	70
4.15	Causes of Students' Silence after Each Question Type	
	under Construct 3	73

Table	Page

74

4.16 Students' Responses to Questionnaire as to Why They Were
Silent after Referential and Display Questions under Construct 3.......

LIST OF FIGURES

Figure	Page
2.1 Classification of Question Forms	9
2.2 Kearsley's Classification of Question Function	ns11
2.3 Long and Sato's Classification of Question Fu	ınctions