# **Chapter 2**

# Methodology

In this chapter we describe data source, selected variables, data management, determinants, outcome, study sample, path diagram and statistical methods used for the analysis of youth non-participation either at work or at school in Pattani and Umiversit Songkhla Provinces of Thailand.

#### 2.1 Data source

The study is based on population data extracted from the 2000 Population and Housing Census of Pattani and Songkhla that were provided by the National Statistical Office.

The enumeration form number 2 is one of several forms that the National Statistical Office used to collect the data that was later used in our study. Table 2.1 shows variables from the enumeration form.

Table 2.1: selected variables in the 2000 Population and Housing Census

Variable	Meaning	Variable	Meaning
АМРНОЕ	12 Amphoe codes in Pattani	OCCUPATION	group 1 legislators
	16 Amphoe codes in Songkhla		senior officials and
TAMBON	115 tambon codes in Pattani		manager
	127 tambon codes in Songkhla		group 2 professional
SEX	1 = Male		group 3 technicians and
	2 = Female		associate professionals
AGE	0-97 years		group 4 clerks
	98 = years and over		group 5 service workers and shop
	99 = unknown		and market sales worker
RELIGION	1 = Buddhism	a all	group 6 skilled agricultural and
	2 = Islam		fishery workers
	3 = Christianity		group 7 craft and related trades
	4 = Hinduism	-/	workers
ean CC	5 = Chinese Confucius	· CON	group 8 plant and assemblers
My Things	6 = Others	I Co	machine operators
U	7 = No religion		group 9 elementary occupations
	9 = unknown		group 0 such as 0110 armed forces
GRADE OF	0 = Not attending school		9970 works not classifiable by
SCHOOL	1 = Pre-elementary level		occupation of unknown
ATTENDED	2 = Elementary level		9980 do not work
	3 = Secondary level		9999 unknown
	4 = Higher level		blank
	5 = Religious education		

The raw data were retrieved using SPSS, and subsequently stored in an SQL database.

SQL commands were used to create new variables (non-participation, super-tambon, age group, gender and religion). The non-participation rates were computed as the

number of cases per 100 residents in the super-tambons according to the 2000 Thai Population and Housing census. The mapping, graphical methods and statistical analysis were performed using the R program. The flow diagram for data management is summarized in Figure 2.1.

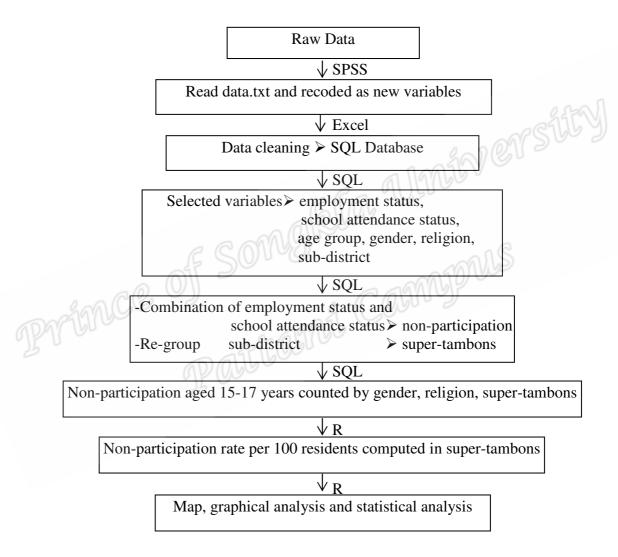


Figure 2.1: Flow diagram for data management

### 2.2 Selected variables

The selected variables from the raw data are gender, age, religion, and regions based on sub-districts of Pattani and Songkhla.

Gender: Male and Female

Age: The age groups were categorized as: 0-5, 6-11, 12-14, 15-17, 18-24, 25-59, 60-98, and not specified.

Religion: Religion was classified as 1=Islam (Muslims) and 2=Other religions (Non-Muslim, mainly Buddhist) or not specified.

*Regions:* The area comprises 34 regions in Pattani and 52 in Songkhla that are referred to as super-tambons. They were created from TAMBON.

*Unemployment:* For OCCUPATION, employed people were categorized by employment status (groups 1 to 9), and both the 0110 group, who were in the armed forces and the 9970 group who were not classified, or were of "unknown employment status", were placed in category 1 = "employed". Those in the 9980 group who did not work were placed in category 2 = "unemployed" and "others" were assigned to category 3 = blank/unknown.

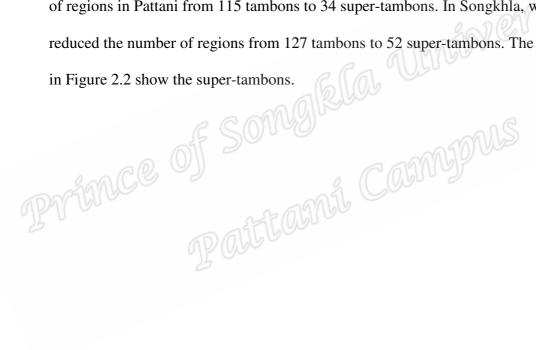
School non attendance: From GRADE OF SCHOOL ATTENDED, individuals were divided into 3 groups: 1=being educated (school attendance), 2=not being educated (school non-attendance), and 3=not specified or missing.

### 2.3 Data management

Super-tambons

The data obtained from the National Statistical Office were case by case, with 595,985 cases in Pattani and 1,255,662 cases in Songkhla recorded in text files.

Some subdistricts had very low populations and so they were not suitable for statistical comparison. Therefore some of them were grouped into super-tambons so that each had a minimum total population of 1,600 persons of all ages. This reduced the number of regions in Pattani from 115 tambons to 34 super-tambons. In Songkhla, we similarly reduced the number of regions from 127 tambons to 52 super-tambons. The bold lines in Figure 2.2 show the super-tambons.



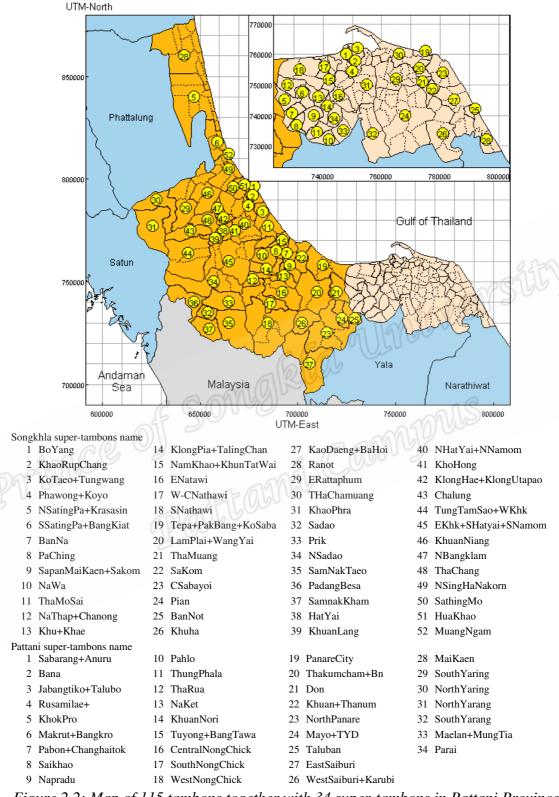


Figure 2.2: Map of 115 tambons together with 34 super-tambons in Pattani Province, and 127 tambons together with 52 super-tambons in Songkhla Province.

#### **Determinants**

The determinants considered were demographic factors (gender, religion) and a geographic factor (super-tambons).

#### Outcome

The outcome, a binary variable created from "unemployment" and "school non-attendance", used the "population at risk" as those not at work and not studying. To categorize all aged individuals we referred to the variable "school attendance" and "employment status" to be coded as either 1: "not at work and not at study" or 0: "at work or study or both". Table 2.2 shows cross tabulation of occupation and school attended.

Table 2.2: Cross tabulation of unemployment and school attendance for youth

School attended	Occupation					
Chin Co	Employed	Unemployed	Not stated			
Attending school	A	В	С			
Not attending school	D	F	G			
Not stated	Е	Н	I			

Category 0: the "at work or study or both" group included:

A: persons who were attending school and were employed

B: persons who were attending school and had not been employed

C: persons who were attending school and had not stated their employment status

D: persons who were not attending school but were employed

E: persons who had not stated their school attendance status but were employed

Category 1: the "at risk" or "not at work and not at study" group included:

F: persons who were not attending school and were not employed

Pattani

G: persons who were not attending school and had not stated their employment status

H: persons who had not stated their school attendance status and were not employed

I: persons who had not stated either their school attendance or their employment status

Table 2.3 shows the number of cases, of being "at work or at study" and of being "neither at work nor at study". The latter defines being "at risk" of being neither employed nor at school.

Table 2.3: Number of cases in "either school attendance or employment" and in neither, in Pattani and Songkhla, from Population and Housing Census, Thailand, 2000.

#### work or study not at work and not at study Age Group A В C D E **Total** $\mathbf{G}$ H Total 0-5 6-11 12-14 15-17 18-24 25-59 **201051**

0	21	50	32	27964	28067	8	3	27422	1010	28443
0	37	63	19	257	376	5	10	84	130	229
1618	55304	99741	88569	182312	427544	40031	11093	50841	66476	168441
ì										
2	9	16671	11	51	16744	2	4406	16	102880	107304
2	83	126863	36	39	127023	14	4445	15	1090	5564
167	36066	25737	1531	28	63529	2931	1575	217	301	5024
715	46617	3186	10469	85	61072	8115	905	455	74	9549
2015	46076	2838	78812	537	130278	29884	2687	994	167	33732
1361	2134	167	107420	378502	489584	18685	2165	51008	6741	78599
9	82	105	84	57723	58003	19	11	61706	3655	65391
30	554	551	275	1343	2753	81	35	557	840	1513
4301	131621	176118	198638	438308	948986	59731	16229	114968	115748	306676
	0 1618 2 2 167 715 2015 1361 9 30	0 37 1618 55304 2 9 2 83 167 36066 715 46617 2015 46076 1361 2134 9 82 30 554	0     37     63       1618     55304     99741       2     9     16671       2     83     126863       167     36066     25737       715     46617     3186       2015     46076     2838       1361     2134     167       9     82     105       30     554     551	0     37     63     19       1618     55304     99741     88569       2     9     16671     11       2     83     126863     36       167     36066     25737     1531       715     46617     3186     10469       2015     46076     2838     78812       1361     2134     167     107420       9     82     105     84       30     554     551     275	0         37         63         19         257           1618         55304         99741         88569         182312           2         9         16671         11         51           2         83         126863         36         39           167         36066         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# 2.4 Study sample

Figure 2.3 shows the study sample and sample size in this study. We excluded persons who did not state their age and persons aged less than 15 years and greater than 17 years, giving a total study sample of 35,022 persons in Pattani and 70,621 in Songkhla. We focused on 15-17 year olds because neither studying nor working at this age is critical for a young person's future and persons of this age are normally expected to be studying at grades 9-12 or high school or vocational education.

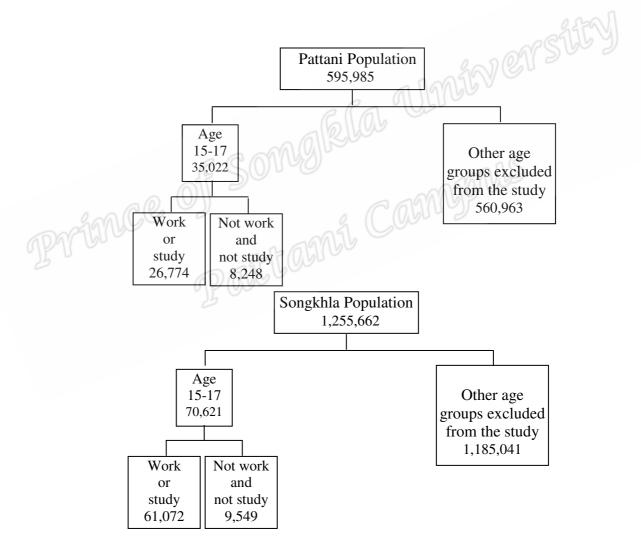


Figure 2.3: Study sample

## 2.5 Path diagrams

Figure 2.4 shows the path diagram of the study variables. The determinants considered were demographic factors including gender and religion, and the geographic factor. The outcome was a binary variable of either at work or at school.

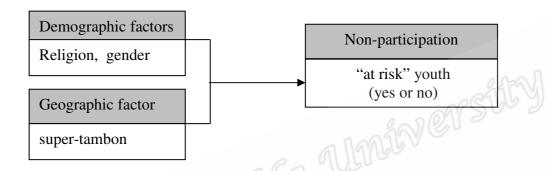


Figure 2.4: Path diagram for variables considered

# 2.6 Statistical methods

For the age group of 15-17 years, participation rates were identified, for all four demographic groups (two groups for religion and two for gender), for 34 super-tambons in Pattani and 52 super-tambons in Songkhla.

In our preliminary data analysis we compared the prevalence of non-participation within statistical regions by plotting these proportions separately for each combination of gender and religion using an area plot.

The prevalence of the adverse outcome may be modelled using logistic regression, which provides a method for modelling the association between a binary outcome and multiple determinants (see, for example, Kleinbaum and Klein, 2002). The simplest model takes the form

$$y_{ij} = \alpha_i + \beta_j, \tag{2.1}$$

where

$$y_{ij} = \ln \left( \frac{p_{ij}}{1 - p_{ij}} \right), \tag{2.2}$$

and  $p_{ij}$  denotes the probability of an adverse outcome in region i and religion-gender group j, where j takes values 1 for Muslim males, 2 for Muslim females, 3 for non-Muslim males and 4 for non-Muslim females. The terms  $\alpha_i$  and  $\beta_j$  thus represent effects associated with region i and demographic group j, where the demographic effects are scaled to have mean 0 to avoid overparametrization. Equation (2.1) can be inverted to give the probability of the adverse outcome

$$p_{ij} = \frac{1}{1 + \exp(-\alpha_i - \beta_j)}$$
 (2.3)

The logistic regression model was fitted to the counts in cells defined by combinations of demographic group and region, and the adequacy of the model was assessed by comparing the residual deviance with the number of degrees of freedom, and also by examining the linearity in the plot of deviance residuals against normal quantiles (Venables and Ripley 2002, Chapter 7).

To allow for possible interactions between region and demographic group, model (2.1) may be extended to a more general multiplicative model of the form

$$y_{ii} = \alpha_i + \gamma_i \beta_i. \tag{2.4}$$

In this model the demographic parameters are scaled to have unit variance as well as mean 0. The additional parameters  $\gamma_i$  provide a measure of the disparity in the adverse event rate between the different demographic groups in region i. Thus if region i has  $\gamma_i = 0$ , it means that there is no difference in the school adverse event rates between

demographic groups in this region, whereas if  $\gamma_i$  is large in magnitude there is a high disparity between these groups. We call this the *disparity index*.

Model (2.4) is non-linear and thus cannot be fitted simply using regression. However, Theil (1983) showed that the least squares estimates of the  $\beta_j$  parameters in model (2.4) are the elements of the eigenvector of the matrix  $Y_c^T Y_c$  corresponding to its largest eigenvalue, where  $Y_c$  is the matrix with elements  $y_{ij} - \overline{y}_i$  and  $Y^T$  denotes the transpose of Y. The corresponding least squares estimates of the  $\gamma_i$  parameters are then expressed in terms of the eigenvectors giving us this definition of the *disparity index*:

$$\gamma_i = \sum_{j=1}^4 \beta_j \left( y_{ij} - \overline{y}_i \right). \tag{2.5}$$

Since the vector  $\beta_j$  is scaled to have mean 0 and standard deviation 1, it has only two free parameters. If these parameters are regarded as fixed, the model (2.4) can be fitted using standard linear regression, which provides both estimates and standard errors for the remaining parameters. The number of such parameters is thus 2n where n is the number of regions.

Model (2.4) thus contains a pair of parameters ( $\alpha_i, \gamma_i$ ) for each region, where  $\alpha_i$  is the proportion of non-participating subjects and  $\gamma_i$  is the disparity index measuring the extent to which different demographic groups have different non-participation rates. This model has been used extensively for mortality forecasting in population science, where it is known as the Lee-Carter model (see, for example, Lee and Carter

1992, Booth et al 2002). In this research  $y_{ij}$  is the logarithm of the mortality rate in a population where the indexes i and j refer to age group and year, respectively. To allow for values of  $p_{ij}$  equal to 0 or 1, a small constant d is added to the numerator and denominator in Equation (2.2) before log-transforming. Having estimated the vector  $\boldsymbol{\beta}_j$  in model (2.4) by least squares we then used logistic regression to estimate the parameters ( $\alpha_i$ ,  $\gamma_i$ ) for each region. Sum contrasts (Venables and Ripley 2002, Chapter 6) were used instead of the standard treatment contrasts, so that the standard error for each  $\alpha_i$  parameter provided a confidence interval for the difference between the non-participation rates in region i and the

The final results are displayed as a scatter plot of the estimated parameters ( $\alpha_i, \gamma_i$ ) for the regions. This plot shows the pattern of both non-participation and disparity in the study area. Using the standard errors estimated from the logistic regression model, the regions may then be classified into groups according to whether the confidence intervals for the non-participation rates exceed, contain, or fall below the overall mean, and according to whether the confidence intervals for the disparity indexes exceed zero, contain zero, or fall below zero.

overall mean participation rate in the study area.