REFERENCES

- Biesenbach-Lucas, S., Meloni, C. & Weasenforth D. 2000. Use of cohesive features in ESL students' E-mail and word-processed texts: a comparative study. *Computer Assisted Language Teaching*, 13(3), 221-237.
- Cameron, L. 2002. Measuring vocabulary size in English as an additional language. *Language Teaching Research*, 6(2), 145-173.
- Chinese Syllabus for Junior and Senior Secondary Schools, 1993. Shanghai Higher Education Press.
- Coxhead, A., 2000. A new "Academic Word List." TESOL Quarterly, 34, 213-238.
- Deng, Z. C.& Zeng, Z. P., 1998. A survey of the vocabulary size of university students. *Foreign Languages and Foreign Languages Learning and Teaching*, 10.
- English Syllabus, 1992. Department of General Education, Thailand.
- Fan M. Y. 2003. Frequency of use, perceived usefulness, and actual usefulness second language vocabulary strategies: a study of Hong Kong learners. *The Mordern Language Journal*, 87(2), 222-241.
- Ghadessy M., Henry A. &Roseberry R. L., 2001. Small corpus studies and ELT theory and practice.
- Goulden, R.,P. Nation & J.Read., 1990. How large can a receptive vocabulary be? *Applied Linguistics* 11, 341-363.
- Gui, S. C., 1983. The survey of vocabulary size of Chinese students. Shanghai: Shanghai Foreign Languages Education Press.
- Hirsh, D. & Nation, P., 1992. What vocabulary size is needed to read unsimplified texts for leisure? *Reading in a Foreign Language* 8(2), 689-696.
- Huang, J. B. et al., 2004. The College English course requiring the revision of the Word List in the National Curriculum. *Foreign Language World*, 1.
- Hughes, A. 1989. Testing for language Teachers. Cambridge: Cambridge University Press.
- Krashen, S. D. & Terrel, T. D., 1983. The Natural Approach. Pergammon Press.
- Laohawiriyanon, C., 1998. From climate change to deforestation: a genre of popularized science. Unpublished Doctorial Dissertation. Sydney: Macquarie University, Australia.

- Laufer, B. & Nation, P., 1995. Vocabulary size and use: lexical richness in L2 written production. *Applied Linguistics*, 16(31), 307-322.
- Laufer, B., 1998. The development of passive and active vocabulary in a second language: same or different? *Applied Linguistics*, 12, 255-271.
- Laufer, B. & Paribakht, T. S., 1998. The relationship between passive and active vocabularies: effects of language learning context. *Language Learning*, 48, 365-391
- Laufer, B. & Nation, P., 1999. A vocabulary-size test of controlled productive ability. *Language Testing*, 16, 33-51.
- Laufer, B., Elder, C., Hill, K. & Congdon, P., 2004. Size and strength: do we need both to measure vocabulary knowledge? *Language Testing*, 21, 202-226
- Laufer, B. & Goldstein, Z., 2004. Testing vocabulary knowledge: size, strength, and computer adaptiveness. *Language Learning*, 54, 399-436.
- Lush, B., 2002. Writing errors: a study of Thai students' writing errors. *Thai TESOL Bulletin.* 15(1), 75-82.
- Ma, G. H., 2001. A study of vocabulary knowledge of Chinese Science Students. *Foreign Language Teaching*, 2.
- Ministry of Education, Thailand, 2001. Basic education curriculum.
- Ministry of Education, Thailand, 2001. **Basic education curriculum**. Contents and standards of learning for foreign languages.
- Ministry of University Affairs, Thailand, 2001. Ministry of University Affairs Announcement on English language teaching at tertiary level policy. May 3, 2001.
- National Curriculum for Chinese College English, 1999. Shanghai Higher Education Press.
- Nation, I.S.P., 2001. Learning vocabulary in another language. Cambridge: Cambridge University Press.
- Nation, P., 1983. Testing and Teaching vocabulary. *Guidelines*, 5(1), 12-25.
- Nation, P. & Waring, R., 1997. In Schmitt, N. and MacCarthy, M. (Eds). Vocabulary: description, acquisition, pedagogy (pp.6-19). New York: Cambridge University Press.

PSU website, <u>http://www.psu.ac.th</u> accessed in April, 2004.

- Qian, D.D., 1999. Assessing the roles of depth and breadth of vocabulary knowledge in reading comprehension. *Canadian Modern Language Review*. 56(2),282-308.
- Qian, D.D., 2002. Investigating relationship between vocabulary knowledge and academic reading performance: an assessment perspective. *Language Learning*. 52 (3), 513-536.
- Qian, D.D. & Schedl M., 2004. Evaluation of an in-depth vocabulary knowledge measure for assessing reading performance. *Language Testing*, 21(1), 28-52.
- Richards, J.C., Hull, J. & Proctor, S., 1998. New Interchange English for international communication. Cambridge University Press.
- Schmitt, N., Schmitt, D., & Clapham, C., 2001. Developing and exploring the behavior of two new versions of the Vocabulary Levels Test. *Language Testing*, 18, 55-88.
- Sereebenjapol, P., 2004. An analysis of English errors in communicative effect taxonomy. Presented at the 24th Annual Thailand TESOL International Conference, 29th January 2004.
- Srichai, C., 2002. Analysis of errors in written work by first year business administration students at Prince of Songkla University, Hat Yai Campus. Unpublished Master thesis.Hat Yai: Prince of Songkla University, Thailand.
- Sripetpun, W., 2000. *The influence of vocabulary size on vocabulary learning and vocabulary learning strategies*. Unpublished Doctorial Dissertation.Victoria: La Trobe University, Australia.
- T Cobb's website, <u>http://www.lextutor.ca</u> The VocabProfile, the Text Lex Compare and the FreqList were retrieved in Sept. 2005.
- Xue, G. & Nation, I.S.P., 1984. A university word list. *Language Learning and Communication*, 3, 215-229.
- Yang, Z. H., 2000. Learning words. English teaching forum. July, 18-21.