CONTENTS

ABSTRACT (THAI) ....................................................................................... (3)
ABSTRACT (ENGLISH) ............................................................................... (5)
ACKNOWLEDGEMENT ............................................................................... (7)
CONTENTS ................................................................................................. (8)
LIST OF TABLES ....................................................................................... (11)
LIST OF FIGURES ..................................................................................... (13)

CHAPTER

1. INTRODUCTION .................................................................................. 1
   1.1 Rationale of the Study .................................................................... 1
   1.2 Purpose of the Study ..................................................................... 3
   1.3 Definition of Terms ...................................................................... 3
   1.4 Scope and Limitation of the Study ............................................... 4
   1.5 Expected Results .......................................................................... 4

2. REVIEW OF LITERATURE ................................................................. 5
   2.1 Roles of Questions in the Language Classroom ............................ 5
   2.2 Question Classifications ............................................................... 7
       2.2.1 Question Classification Based on Cognitive Level .............. 7
       2.2.2 Question Classification Based on Nature of Expected
            Responses to Questions .......................................................... 8
       2.2.3 Question Classification Based on Forms .............................. 9
       2.2.4 Question Classification Based on Functions ........................ 11
           2.2.4.1 Kearsley’s Question Classification ............................... 11
           2.2.4.2 Long and Sato’s Question Classification .................... 12
   2.3 Roles of Questioning Strategies in the Language Classroom .......... 17
   2.4 Roles of Students’ Responses in the Language Classroom .......... 21
2.5 Research on Teachers’ Questions and Students’ Responses in the Language Classroom .......................................................... 23

3 RESEARCH METHODOLOGY.......................................................... 29
3.1 Subjects ......................................................................................... 29
3.2 Research Instruments .................................................................. 30
3.3 Development of Questionnaire ................................................... 30
3.4 Data Collection Procedures ........................................................ 31
3.5 Data Analysis ................................................................................ 33
   3.5.1 Analysis of Teachers’ Questions .............................................. 34
   3.5.2 Analysis of Teachers’ Questioning Strategies ......................... 34
   3.5.3 Analysis of Students’ Responses to Teachers’ Questions and Questioning Strategies ...................................................... 35
   3.5.4 Analysis of Students’ Responses to Questionnaire ............... 35

4 FINDINGS AND DISCUSSION............................................................ 37
4.1 Question and Questioning Strategy Types Used by Teachers ....... 37
   4.1.1 Question Types ........................................................................ 37
   4.1.2 Questioning Strategy Types ................................................... 43
4.2 Types of Questions and Questioning Strategies Which Elicited Students’ Responses and Length of Students’ Responses .......... 46
   4.2.1 Questions ................................................................................ 46
      4.2.1.1 Types of Questions Which Elicited Students’ Responses .......................................................... 46
      4.2.1.2 Length of Students’ Responses to Teachers’ Questions 50
   4.2.2 Questioning Strategies ............................................................ 56
      4.2.2.1 Types of Questioning Strategies Which Elicited Students’ Responses ...................................................... 56
      4.2.2.2 Length of Students’ Responses to Teachers’ Questioning Strategies ...................................................... 59
4.3 Factors Affecting Absence of Students' Responses to
Teachers' questions................................................................. 60
4.3.1 Questions Which Failed to Elicit Students' Responses........ 61
4.3.2 Causes of Students' Silence after Teachers' Questions........ 62
4.4 Conclusion........................................................................... 75

5 SUMMARY, IMPLICATIONS AND RECOMMENDATIONS.............. 78
5.1 Summary............................................................................. 78
5.2 Pedagogical Implications...................................................... 80
5.3 Recommendations for Further Research............................... 82

REFERENCES............................................................................... 84

APPENDIX
A. MATERIALS AND TEACHING PROCEDURES.......................... 94
B. RESEARCH QUESTIONNAIRE (THAI VERSION)..................... 99
C. RESEARCH QUESTIONNAIRE (ENGLISH VERSION).............. 105
D. SAMPLE TRANSCRIPTION...................................................... 111

VITAE......................................................................................... 113
# LIST OF TABLES

<table>
<thead>
<tr>
<th>Table</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.1</td>
<td>8</td>
</tr>
<tr>
<td>3.1</td>
<td>32</td>
</tr>
<tr>
<td>4.1</td>
<td>37</td>
</tr>
<tr>
<td>4.2</td>
<td>43</td>
</tr>
<tr>
<td>4.3</td>
<td>46</td>
</tr>
<tr>
<td>4.4</td>
<td>51</td>
</tr>
<tr>
<td>4.5</td>
<td>56</td>
</tr>
<tr>
<td>4.6</td>
<td>59</td>
</tr>
<tr>
<td>4.7</td>
<td>61</td>
</tr>
<tr>
<td>4.8</td>
<td>61</td>
</tr>
<tr>
<td>4.9</td>
<td>62</td>
</tr>
<tr>
<td>4.10</td>
<td>63</td>
</tr>
<tr>
<td>4.11</td>
<td>64</td>
</tr>
<tr>
<td>4.12</td>
<td>65</td>
</tr>
<tr>
<td>4.13</td>
<td>69</td>
</tr>
<tr>
<td>4.14</td>
<td>70</td>
</tr>
<tr>
<td>4.15</td>
<td>73</td>
</tr>
</tbody>
</table>
4.16 Students' Responses to Questionnaire as to Why They Were

   Silent after Referential and Display Questions under Construct 3 ........  74
# LIST OF FIGURES

<table>
<thead>
<tr>
<th>Figure</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.1 Classification of Question Forms</td>
<td>9</td>
</tr>
<tr>
<td>2.2 Kearsley’s Classification of Question Functions</td>
<td>11</td>
</tr>
<tr>
<td>2.3 Long and Sato’s Classification of Question Functions</td>
<td>13</td>
</tr>
</tbody>
</table>